



INSTITUCIÓN EDUCATIVA ALFONSO LÓPEZ PUMAREJO  
Virtud – orientación y ciencia



Alcaldía de Medellín  
Secretaría de Educación

Fecha:

Actividades complementarias de superación - ACES

Grado:8

Área: English

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Indicadores de desempeño: Describa lo que debería poder hacer o argumentar un estudiante para evidenciar que alcanzó los aprendizajes esperados (estándares y DBA). Tenga en cuenta que es necesario precisar las evidencias de comprensión o de desarrollo de habilidades por parte de los estudiantes, en coherencia con los objetivos propuestos para el área.

**Primer periodo**

- 1.Recognition of information questions basic relationships whit your family and your personal life .
2. Identifying words and phrases related to personal information and daily routine.
- 3.Identifying the environmental conservation in the community
- 4.Recognition of comparatives and superlatives

**Segundo periodo**

- 5.Description persons and daily activities.
- 6.Identifying Adverbs of frequency and sequence.
- 7.Identifying relevant facts ,specific details on eating disorders ( OBESY)
- 8.Recognizing the structure of information in the present simple.-
- 9.Understanding basic information about of the labels and prepare a written with clear on present simple.

**Tercer periodo**

- 10.Identifying past of the irregular verbs and regular verbs
- 11.Recongnizing vocabulary diseases.
- 12.Exchanging specific information of fast food and junk food ( good health).
- 13.Formulating questions on past simple.

**Cuarto periodo**

- 14Understanding general and specific information from a short and written text in simple language ( will)
- 15.useing adequate vocabulary to give coherence to my writing(connectors)
- 16.Recognizing the role of language (positive and negative ) in the construction of the peace in Colombia.
- 17.Understanting basic information about of the labels and prepare a written whit clear on the past simple and future .

Instrucciones: Tener presente los siguientes elementos.

**1. Exploración:**

- a. Reconoce las preguntas de información básica relacionadas con su familia y su vida personal.
- b- Identifies words and phrases related to personal information and daily routine.
- c- Identifies the environmental conservation in the community
- d- Recognice of comparatives and superlatives.
- f- Description persons and daily activities.
- g- Identifies Adverbs of frequency and sequence.
- h- Identifies relevant facts ,specific details on eating disorders ( OBESY)
- J- Recognizes the structure of information in the present simple.
- k- Understand basic information about of the labels and prepare a written with clear on present simple.
- l- Identifies past of the irregular verbs and regular verbs
- m-.Recongnize vocabulary diseases.
- n- Exchange specific information of fast food and junk food ( good health).
- o- Formulate questions on past simple
- p- .Understand general and specific information from a short and written text in simple language ( will)
- q- .use adequate vocabulary to give coherence to my writing(connectors)
- r- Recognize the role of language (positive and negative ) in the construction of the peace in Colombia.
- s- Understand basic information about of the labels and prepare a written whit clear on the past simple and future .

**1. Asesoría:** En el presente taller se le sugiere los siguientes aspectos:

- 4.1- El taller debe estar totalmente diligenciado, debe desarrollarlo a mano en forma clara con excelente presentación.
- 4.2- Debe entregarlo en la fecha estipulada por el docente.
- 4.3- El taller debe ser sustentado en forma oral o escrita.
- 4.4- No se admiten copias. Debe ser original.
- 4.5-Debe tener en cuenta las fechas estipuladas para cada una de las etapas ya que si el estudiante no se presenta en los días y horas establecidos (a menos que demuestre calamidad doméstica o excusa médica de peso validada por coordinación), perderá la posibilidad de participar en la etapa respectiva del proceso.
- 4.6- Al finalizar el proceso se asignará al estudiante una nota máxima aprobatoria de 3.0. Quien no la obtenga, no habrá desarrollado la competencia para superar el área.

2. Actividad: Precisar las ideas, conceptos o procedimientos claves a aprender con base en los indicadores de desempeño. Taller.

3. Valoración: Verificación de los objetivos de aprendizaje propuesto. Contempla un:

- Hacer 30% ( realización y presentación del taller según los criterios determinados por el docente)
- Saber 60% ( Sustentación – El estudiante debe demostrar los conocimientos adquiridos)
- Ser 10% ( actitud del estudiante en el proceso. Puntualidad, asistencia, compromiso entre otros)

Área: English

Indicadores de desempeño: Describa lo que debería poder hacer o argumentar un estudiante para evidenciar que alcanzó los aprendizajes esperados (estándares y DBA). Tenga en cuenta que es necesario precisar las evidencias de comprensión o de desarrollo de habilidades por parte de los estudiantes, en coherencia con los objetivos propuestos para el área.

**Primer periodo**

1. Reconocimiento de preguntas de información básica relacionadas con su familia y su vida personal.
2. Identifica palabras y frases relacionadas con la información personal y la rutina diaria personal .
3. Identifica la conservación del medio ambiente en la comunidad.
4. Reconoce los comparativos y superlativos.

**Segundo periodo**

5. Describe personas y actividades diarias.
6. Identifica Adverbios de frecuencia y de secuencias.
7. Identifica factores relevantes ,y detalles específicos en el desorden alimenticio , ( OBESIDAD)
8. Reconoce la estructura de la información en el presente simple.
9. Entiende la información básica acerca de las láminas y hace escritos con claridad en el presente simple.

**Tercer periodo**

10. Identifica el pasado de los verbos Regulares e Irregulares.
11. Reconoce el vocabulario de las enfermedades.
12. Cambia información específica de la comida rápida y de la comida chatarra (buena salud).
13. Formula preguntas con el pasado simple.

**Cuarto periodo**

14. Entiende específica y general información de un texto corto en un simple lenguaje ( will)
15. Usa adecuado vocabulario para dar coherencia en un escrito (conectores)
16. Reconoce el papel del lenguaje (positivo y negativo) en la construcción de la paz en Colombia.
17. Entiende la información básica acerca de las láminas y hace escritos con claridad en el pasado simple y en el futuro.

ACES EXAM  
PERIODO I

NOMBRE \_\_\_\_\_ GRADO \_\_\_\_\_

**1-ORGANICE NUMERICAMENTE LA SIGUIENTE CONVERSACION:**

- \_\_\_\_\_ Are you studying?
- \_\_\_\_\_ How is your family?
- \_\_\_\_\_ I am fine thank you
- \_\_\_\_\_ Hello, how are you?
- \_\_\_\_\_ They are very good.
- \_\_\_\_\_ Yes, I am studying in ALPUMA
- \_\_\_\_\_ No, I don't. I only have two.
- \_\_\_\_\_ Yes, I was. They were easy.
- \_\_\_\_\_ Do you have many friend?
- \_\_\_\_\_ Were you winning the exams?

**2-COMPLETE EL SIGUIENTE DIALOGO EN INGLES**

- are we studying in A.L.P?
- yes. we \_\_\_\_\_
- are you living in Medellin?
- yes, I \_\_\_\_\_ living in Medellin
- is the teacher teaching very well?
- yes, she \_\_\_\_\_
- is Fonseca singing pop Vallenato music?
- yes, he \_\_\_\_\_
- Are Messy and Neimar playing football?
- yes, they \_\_\_\_\_
- Is james playing in Barcelona?
- no, \_\_\_\_\_
- Are Nacional players losing all the games?
- no, \_\_\_\_\_

**2-LEER EL TEXTO Y RESPONDER DE ACUERDO A LA LECTURA.**

Hello, my name is Isabel, this is my routine, I take a shower at 5:30am then, later I get dressed and I eat my breakfast, I always go to school at 6:15am. I live whit my mother, her name is Mary, she is always at home, she cooks very good, she does not like children, she work at home. We sometimes swim on Sundays at the university whit my friends Carlos and Juana. They enjoy the swimming pool but, Carlos does not know to swim. Juana and I try to teach him to swim and it is too difficult.

1. Sara \_\_\_\_\_ her house.
  - a. Does clean
  - b. Clean
  - c. Never clean
  - d. Never cleans
  
2. Nosotros not take by bus.
  - a. We do not take bus
  - b. We does not take by bus
  - c. We do not take by bus
  - d. We do not take by bus.
  
3. Does Isabel go to school at 6:10am?
  - a. No, Isabel do
  - b. Yes, Isabel does
  - c. No, Isabel does not
  - d. No, Isabel does

4. Where do they go on Sunday?
  - a. They goes to the university
  - b. They go to the school
  - c. They go to the university
  - d. They do go the university
  
5. ¿cual de las siguientes oraciones es falsa?
  - a. Isabel goes to school
  - b. Mary never cooks very good
  - c. Isabel swims at the university
  - d. They live together
  
6. What does Isabel do on Sunday?
  - a. She works at home
  - b. She take a shower
  - c. She swims at the university
  - d. She live whit her mother
  
7. Does carlos know to swim?
  - a. Yes,he does
  - b. No, he does not
  - c. Yes, he does not
  - d. Yes, he do

**3-COMPLETE CON LOS GRADOS DE LOS ADJETIVOS EN INGLES: (COMPARATIVO Y SUPERLATIVO)**

English / Hard / Spanish

---

Henry / smart / Dilson.

---

A film / interesting / soap opera

---

A motorcycle / expensive / bicycle

---

Angela / pretty / Yulis

---

**4-ELIGE LA RESPUESTA CORRECTA USANDO EL COMPARATIVO O SUPERLATIVO CORRESPONDIENTE:**

My mother is \_\_\_\_\_ than my father.

- old
- older
- the oldest
- the old

What is \_\_\_\_\_ movie you have ever seen?

- funny
- funnier
- the funniest
- the funny

That movie was bad, but it wasn't \_\_\_\_\_ I have ever seen.

- baddest
- worstest
- worse
- the worst

Rachel's hair is not as \_\_\_\_\_ as Sarah's.

- long
- longer
- the longest
- more long

Yesterday's exam was \_\_\_\_\_ than the one last month.

- difficult
- difficulter
- the difficultest
- more difficult

Peter is as \_\_\_\_\_ as Alex.

- fast
- faster
- the fastest
- the faster

I think Mary is \_\_\_\_\_ woman I have ever seen.

- beautiful
- the most beautiful
- the beautifulest
- the beautifuler

Her room is only a little bit \_\_\_\_\_ than mine.

- bigger
- the bigger
- big
- he biggest

He is \_\_\_\_\_ when he is playing football.

- the happier
- happiest
- the happy
- happyest

Michael's house is \_\_\_\_\_ from the train than Betty's.

- far
- the furthest
- the farther
- further

## 5. LEA EL TEXTO Y RESPONDA EN INGLES

Reuse items in your home

Use cloth napkins not to buy the paper repeatedly.

Convert empty containers of juice in containers of water.

Store leftover food in jars that do not use anymore, such as glass jars of jam.

Take empty to store off-season clothes boxes, books, etc.

Done what spare him like clothes you no longer use to charities.

Use the stock market as garbage bags.

Recycle the following items according to the programs and recycling laws in your city, instead of throwing them away

Papers: newspapers, mail and printer from your computer.

Plastic packaging: bottles of water, juice containers, butter containers.

Glass containers: bottles and food jars.

Aluminum: all kinds of cans.

Cardboard boxes or packing material.

electronics: televisions, cell phones, computers and others.

According to the program and recycling in your city, what are the things people has to recycle?

Why is important the recycle ?

What things are made with recycle?

What does your family recycle?

ACES EXAM  
PERIODO II

NOMBRE \_\_\_\_\_ GRADO \_\_\_\_\_

**1-COMPLETE LA RUTINA DIARIA CON EL VERBO QUE CORRESPONDA**

Completa el texto con uno de los siguientes verbos en la forma afirmativa de Present Simple. Algunos verbos necesitas utilizarlos más de una vez: eat, drink, finish, get (x2), go(x2), have(x3), leave, listen, play, read, start, watch.

On Mondays, Terry \_\_\_\_\_ up at 7.30 and \_\_\_\_\_ a shower. He \_\_\_\_\_ dressed and \_\_\_\_\_ breakfast.

He \_\_\_\_\_ a piece of toast and \_\_\_\_\_ a cup of black coffee. He \_\_\_\_\_ home at 8.30 and \_\_\_\_\_ to work

by bus. He \_\_\_\_\_ work at 9.00. He \_\_\_\_\_ lunch in a little restaurant near the office. He \_\_\_\_\_ work at

17 o'clock in the afternoon. After work, he \_\_\_\_\_ football with his friends. In the evenings,

he \_\_\_\_\_ TV, \_\_\_\_\_ the newspaper and \_\_\_\_\_ to classical music. He \_\_\_\_\_ to bed at midnight.

**2- Organize these sentences:**

1. Often- I- forget- names \_\_\_\_\_
2. come- to- doesn't- class- he- usually \_\_\_\_\_
3. Sergio -exercise- usually- does \_\_\_\_\_
4. Sometimes -play- we- golf \_\_\_\_\_
5. birthday- always- do -you- remember? \_\_\_\_\_

**3-ORDENE LAS SIGUIENTES ORACIONES:**

Study/ We / every day/ in the morning

\_\_\_\_\_

Reads / The student / good / much

\_\_\_\_\_

My mom / salad chicken / cook / on Sunday

\_\_\_\_\_

The house / My dad / not / paints/ does /in December

\_\_\_\_\_

The children / not / smoke /do / and/ drink/ beer

\_\_\_\_\_

The Boy / does/ want / not / to dance/ that song

\_\_\_\_\_

We/ like / English / not/ learn /do /very much

\_\_\_\_\_

/ Mary / visits / Cartagena/ never /

\_\_\_\_\_

#### 4- FORME ORACIONES EN PRESENTE SIMPLE :

\_ The girl / catch / the ball very bad

\_\_\_\_\_

\_ The teachers/ teach/ very well

\_\_\_\_\_

\_ My father/ fly/ to Barranquilla next month

\_\_\_\_\_

My mom / love/ me very much

\_\_\_\_\_

- My girlfriend / kiss / very well

\_\_\_\_\_

- Mary / go / to the supermarket on Sunday

\_\_\_\_\_

- Peter / fix / his motorcycle

\_\_\_\_\_

\_ Jonh and Robert /play / video game

\_\_\_\_\_

- My uncle / wash / his car on Saturday

\_\_\_\_\_

- My sister / dance / rock music

\_\_\_\_\_

- We / study / in the morning

#### 5- CONSTRUYA ORACIONES EN PRESENTE EN FORMA NEGATIVA (Don't-doesn't)

- You \_\_\_\_\_ very well ( write )
- We \_\_\_\_\_ beer (drink )
- Richard \_\_\_\_\_ literature books (read )
- My Aunt \_\_\_\_\_ chicken (Eat )
- The children \_\_\_\_\_ tv at night (Watch )

#### 6- RESPONDA EN INGLES

- Do you like English ? \_\_\_\_\_
- Does the teacher Teach very well? \_\_\_\_\_
- Do we have vacation very soon ? \_\_\_\_\_
- Does Carlos Vives sing vallenato music? \_\_\_\_\_
- Do Shakira and Maia sing pop music ? \_\_\_\_\_
- Where do you live ? \_\_\_\_\_
- What do you live in ? \_\_\_\_\_
- Who do you live with ? \_\_\_\_\_
- What do you do at home on weekend? \_\_\_\_\_

#### 7- READ THE TEXT AND ASWER THE QUESTIONS: ( long answer)

Foods such as hamburgers, hot dogs shakes, fries, fried onion rings, fried chicken, pizzas and other snacks are part of the daily diet of an overwhelming majority of people who inadvertently are being out unvaried and unbalanced diet, with many disadvantages and dangers to health and wellness.. The problem arises when these foods are ingested daily or regular basis, such as nutritionally unbalanced diet, it generates the long-term lack of nutrients with too many unwanted effects on our organism. Examples of foods with excesses of these ingredients:

Hamburgers, hot dogs and sandwiches: high fat (meat, mayonnaise, some cheeses and other toppings) plus excessive amount of salt.

Fried potatoes and onion rings: high amount of fats (oils) and sodium (salt)

Donuts and pastries in general: high amount of carbohydrates (flours and sugars) and fats (oils)

soda or carbonated drinks: plenty of sugar Confectionary: plenty of sugar, salt and fat Snacks: high amount of sodium, colorings, flavorings, sugars and fats chloride.

What do you considere as junk foods ?

Do you think that it's danger to health ? Why?



Do you like junk food? What kind of junk food do you eat?

What is the diferent between junk foods and fast food?

**8-CORRELACIONA LA PERSONA CON LA DESCRIPCIÓN**

		<b>He is bald. He is elderly. He is funny and talkative.</b>
		<b>She has long, blonde hair. She is a teenager. She is nice and friendly.</b>
		<b>He has very short, brown hair. He is middle-aged. He is strong.</b>
		<b>He has short, gray hair. He is in his fifties. He is hard-working.</b>
		<b>She has long, brown hair. She is very young. She is shy.</b>



ACES EXAM  
PERIODO III

NOMBRE \_\_\_\_\_ GRADO \_\_\_\_\_

1-ESCOJA LA RESPUESTA CORRECTA:

- |   |   |
|---|---|
| <p>1- What did you do yesterday ?<br/>a- I studied for the exam<br/>b-I study for the exam<br/>a- I studies for the exam</p> <p>2- Did we learn English here ?<br/>a- Yes, do we<br/>b- Yes, we did<br/>c- Yes, did we</p> <p>3- Did the students come early today?<br/>a- Yes, they do<br/>b- Yes, did they<br/>Yes, they did.</p> | <p>4- When did you go on weekend?<br/>a- I go to the movie<br/>b- I went to the movie<br/>c- I goes to the movie</p> <p>5- Did the players play very well?<br/>a- No, they did not play very well<br/>b- No, they not did play very well<br/>c- No,they did not played very well</p> <p>6-Did you like the chicken salad ?<br/>a- yes, I like the chicken salad<br/>b-Yes, I liked the chicken salad<br/>c-Yes, I likes the chicken salad</p> |
|---|---|

2-FORME ORACIONES EN PASADO:

- She / kiss / me last night.  
\_\_\_\_\_
- We /travel / in last vacation  
\_\_\_\_\_
- I / Eat / breakfast very early today  
\_\_\_\_\_
- John / watch / tv all night .  
\_\_\_\_\_
- My Dad / Drink /much last weekend  
\_\_\_\_\_

- You / Come / late to class yesterday  
\_\_\_\_\_
- My brother / go / to the beach on Sunday  
\_\_\_\_\_
- The Students /write / all sentences  
\_\_\_\_\_

4-RESPONDA EN INGLES :

- Did you Study English yesterday ? \_\_\_\_\_
- Did the president come to Medellin? \_\_\_\_\_
- Did the Colombian players play very well ? \_\_\_\_\_
- What did you do on weekend ? \_\_\_\_\_
- Did my mother celebrate my birthday ? \_\_\_\_\_
- Did the students have a trip out of the school ? \_\_\_\_\_

**5-ORDENE LAS SIGUIENTES ORACIONES EN FORMA AFIRMATIVA Y NEGATIVA:**

**Studied/ We / last year/ in the morning**

---

**Read / The student / a literature book /this year**

---

**My mom / salad chicken / cooked / last Sunday**

---

**The house / My dad / not / paint/ did /last December**

---

**The children / not / arrive/did / late to the school**

---

**The Boys / did/ want / not / to dance/ last night.**

---

**Not/ Betty / visited / Medellin/ did**

---

**ACES EXAM  
PERIODO IV**

**NOMBRE:** \_\_\_\_\_ **GRADO** \_\_\_\_\_ -

**1-ORGANIZE THESE SENTENCES:**

1. Often- I- forget- names \_\_\_\_\_
2. come- to- doesn't- class- he- usually \_\_\_\_\_
3. Sergio -exercise- never- does \_\_\_\_\_
4. Sometimes -play- They- golf \_\_\_\_\_
5. birthday- always- do -you-my- remember? \_\_\_\_\_

**2-COMplete IN THE CORRECT FORM:**

- 1- My mom \_\_\_\_\_ my clothes last Sunday.  
a- Wash  
b- Washes  
c- washed
- 2- That girl \_\_\_\_\_ her boyfriend last night.  
a- Kiss  
b- Kissed  
c- Kisses
- 3- They \_\_\_\_\_ in a restaurant yesterday.  
a- Eat  
b- Eats  
c- Ate
- 4- My uncle \_\_\_\_\_ beer last weekend.  
a- Drank  
b- Drink  
c- Drunk
- 5- The students \_\_\_\_\_ one poem last month.  
a- Wrote  
b- Write  
c- Writes

**4- RESPONDA EN INGLES :**

- Did you Study English yesterday ? \_\_\_\_\_
- Did Juanes Sing in Medellin ? \_\_\_\_\_
- Did the Colombian players play very well ? \_\_\_\_\_
- What did you do on weekend ? \_\_\_\_\_
- DidThe teacher teach very well? \_\_\_\_\_
- Did we learn French in this school? \_\_\_\_\_
- DID Obama visit Colombia? \_\_\_\_\_
- Did the players of your team win the last game? \_\_\_\_\_

**5-LEA EL SIGUIENTE TEXTO Y RESPONDA:**

September 26 was an historic day for Colombia. After more than 52 years of war, the government of Colombia and the Revolutionary Armed Forces of Colombia signed a peace agreement.

Last Sunday, 2 October, the people of Colombia decided if they supported this peace. They asked to vote yes or no to the question: "Do you support the final accord to end the conflict and build a stable and lasting peace?"

Generations of Colombians have grown up knowing nothing but war, and many have lost loved ones at the hands of rebel and government forces. It has created huge divisions in society,

Reconciliation is essential for lasting peace, and long before this deal was signed, the country began to make peace with the past. The Colombian peace processes has been one of the most innovative of its kind, reparations, giving victims on all sides the opportunity to input into the peace talks.

- 1- How long was war in Colombia?
- 2- Did you support the final accord of peace?
- 3- What did this war cause in the people?
- 4- Do you think reconciliation is essential to peace?

**6-RESPONDA DE ACUERDO AL TEXTO**

The summer holidays will start the next weekend, so my family decided to travel abroad. We will take a plane to Italy and probably we will visit Mary, my best friend, who lives in Rome. Once there, we will go to the most important and beautiful places and we will stay for the whole month.

- a-When will the summer holydays begin? \_\_\_\_\_
- b-How will they travel ? \_\_\_\_\_
- c-What country will they go? \_\_\_\_\_
- d-Who will they visit? \_\_\_\_\_
- e-What will they do in Rome? \_\_\_\_\_

**5-COMPLETE CON EL PASADO PROGRESIVO O CONTINUO.(Use: Was- Were)**

- My dad \_\_\_\_\_ the house in December. (Paint.)  
 The children \_\_\_\_\_ in the park (run)  
 You \_\_\_\_\_ for this exam (Study)  
 I \_\_\_\_\_ on vacation (travel)  
 Robert and Betty \_\_\_\_\_ on the phone last night (Talk)  
 My mom \_\_\_\_\_ mi clothes (Wash) (Negative)  
 We \_\_\_\_\_ to music this morning (listen) (negative)

**6-RESPONDA EN INGLES:**

- Were you studying here last year? \_\_\_\_\_  
 Was the Pope visiting Colombia? \_\_\_\_\_  
 Was Silvestre Dagon singing in Medellin? \_\_\_\_\_  
 Were the Colombia players winning the last game? \_\_\_\_\_  
 were you paying attention to classes ? \_\_\_\_\_  
 was the teacher teaching very well? \_\_\_\_\_  
 Were pibe and Asprilla playing in the selection? \_\_\_\_\_  
 Were we learning English this year? \_\_\_\_\_