

	INSTITUCIÓN EDUCATIVA LOS GÓMEZ <i>“Pensando en las futuras generaciones, construimos hoy; conocimiento, respeto y democracia”</i>	 CO-SC-CER352434
CÓDIGO DP-FO-09	PLAN DE APOYO	VERSIÓN: 4

FECHA: 21/11/17 **PERIODO:** 5 **GRADO:** Séptimo
DOCENTE: Leidy Sánchez y Julián Gañan **AREA:** English
NOMBRE DEL ESTUDIANTE: _____

• **LOGRO O LOGROS NO ALCANZADOS DURANTE EL PERÍODO:**

- ✓ Aplicación de reglas gramaticales de presente simple
- ✓ Diferenciación de adjetivos comparativos
- ✓ Expresión de preguntas con información personal.
- ✓ Rutinas diarias (comprensión de lectura)

• **PRESENTACIÓN DEL TRABAJO**

El taller debe entregarse, en las fechas establecidas, en hojas de block (limpio y ordenado) a mano y prepararse para la socialización o sustentación en forma oral o escrita según fechas asignadas. Se calificara de la siguiente manera:

Presentación: 30%

Sustentación: 70%

C. Write a text using your personal view of yourself as student. Use the adjectives list and find another 5 that best describe you (use all adjectives in their comparative and superlative form and highlighted them). Escriba un texto, usando su visión personal de usted mismo como estudiante. Use los adjetivos listados a continuación y busque otros 5 que mejor la describan (use todos los adjetivos en sus formas comparativa y superlativa y resáltelos).

	COMPARATIVE	SUPERLATIVE
creative	more creative	the most creative
confident		
dutiful		
active		
self-disciplined		
good listener		
organized		
responsible		
honest		

D. Simple Present

D1. Using simple present tense put the correct forms of the verbs into the gaps.

(Usando el tiempo presente simple ponga la forma correcta del verbo en el espacio subrayado)



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Example: I _____ in the lake. (**to swim**)
I swim in the lake.

1. We _____ our dog. (**to call**)
2. Emma _____ in the lessons. (**to dream**)
3. They _____ at birds. (**to look**)
4. John _____ home from school. (**to come**)
5. I _____ my friends. (**to meet**)
6. He _____ the laptop. (**to repair**)
7. Walter and Frank _____ hello. (**to say**)
8. The cat _____ under the tree. (**to sit**)
9. You _____ water. (**to drink**)
10. She _____ the lunchbox. (**to forget**)
11. I _____ good marks. (**to get**)
12. We often _____ the table. (**to lay**)
13. Tim and Pat _____ pictures. (**to upload**)
14. He often _____ new shoes. (**to buy**)
15. You _____ your glasses. (**to need**)

D2. Put the correct present tense form of the verb TO BE for each sentence.

(Use la forma correcta del presente del verbo TO BE para completar cada oración)

Example: My mother ___is___
sick.

1. These _____ my friends.
2. Robert _____ sick.
3. He _____ Mexican.
4. His tests _____ very difficult.
5. My parents are not rich, but my aunt _____ very rich.
6. I _____ older than my brother.
7. My sister and I _____ twins.
8. That _____ a really good movie!
9. These _____ not my socks.
10. You _____ happy.

D3. Make interrogative sentences with every sentence of points 2A and 2B and then answer all the sentences in short, long, affirmative and negative way in present tense. (Haga oraciones interrogativas con todas las oraciones de los puntos D1 y D2 y luego responda las preguntas de forma corta, larga, afirmativa y negativa)



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Examples:	<i>Affirmative form</i>	I swim in the lake.
	<i>Interrogative form</i>	Do you swim in the lake?
	Affirmative Long	Yes, I swim in the lake
	Affirmative Short	Yes, I do
	Negative Long Answer	No, I do not swim in the
	Negative Short Answer	No, I do not
	<i>Affirmative form</i>	My mother is
	<i>Interrogative form</i>	sick. Is my mother sick?
	Affirmative Long	Yes, my mother is sick
	Affirmative Short	Yes, she is
	Negative Long Answer	No, my mother is not
	Negative Short Answer	No, she is not

Alfred's Daily Routine

Alfred is an American boy. He lives in Los Angeles, California. He lives with his family in a modern house. He is eleven years old and he has got an older brother, David, and a younger sister, Emma.

He starts his day at about half past seven. He gets up, goes to the bathroom, takes a shower, brushes his teeth and get dressed. Then he has breakfast and at a quarter to eight he leaves home and catches the bus to school.

Classes begin at half past eight. He usually has lunch at the school canteen at half past twelve. After school, at a quarter past five, he goes home. There he does his school homework and when he finishes it he helps his Mum laying the table. At half past seven the family dines together.

Alfred is a very helpful boy, so he helps his mother cleaning up everything after dinner.

He usually watches TV for a while after dinner and at about ten o'clock the most he brushes his teeth again, puts on his Spider Man pajamas and goes to bed. His parents always kiss him good night before he gets asleep. Alfred is a very happy boy!

Answer True or False

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1. Alfred is an American boy.
2. He lives in a modern flat.
3. He is eleven years old.
4. He has got two brothers.
5. Alfred wakes up at eight o'clock.
6. He walks to school.
7. His classes begin at half past eight.
8. Alfred and his family have dinner at half past seven

Answer the following questions

1. Where does Alfred live?
2. What's his sister's name?
3. What time does he wake up?
4. Does he have breakfast at home?
5. What time does he leave home?
6. Where does he have lunch?
7. When does he return home?
8. Does he make homework at school or at home?
9. Is he a helpful boy?
10. What about you? What's your daily routine like?