

	INSTITUCIÓN EDUCATIVA LOS GÓMEZ <i>“Pensando en las futuras generaciones, construimos hoy; conocimiento, respeto y democracia”</i>	 CO-SC-CER352434
CÓDIGO DP-FO-09	PLAN DE APOYO	VERSIÓN: 4

FECHA: 21/11/17

PERIODO: 5

GRADO: Octavo

DOCENTE: Leidy Sánchez y Julián Gañan

AREA: English

NOMBRE DEL ESTUDIANTE: _____

• **LOGRO O LOGROS NO ALCANZADOS DURANTE EL PERÍODO:**

- ✓ Aplicación de reglas gramaticales de diferentes temáticas.
- ✓ Diferenciación de los verbos regulares de los irregulares en inglés
- ✓ Expresión de preguntas con información personal.

• **PRESENTACIÓN DEL TRABAJO**

El taller debe entregarse, en las fechas establecidas, en hojas de block (limpio y ordenado) a mano y prepararse para la socialización o sustentación en forma oral o escrita según fechas asignadas. Se calificara de la siguiente manera:

Presentación: 30%

Sustentación: 70%

Taller a desarrollar

1. Teniendo en cuenta el texto construya oraciones utilizando los tres tiempos verbales. E identifique que tipo de texto es.

Jack has had several jobs, about 30. Among the most interesting jobs we can highlight the following: he has been an astronaut, a teacher and a dancer. According to Jack, his most rewarding job has been to be a teacher in Africa, Europe and South America.

As for his personal life, we can point out that he has had five girlfriends in his life, but he has only been married once. He hasn't had children yet, but he wants to have two daughters.

Jack has lived in more than 15 countries, his favorite country is Japan. He has gone around the world twice: the first one in 1999 by boat and the second one in hot air balloon 3 years ago. Some people may wonder how he has paid for these trips and adventures; well, Jack is an entrepreneur that has created and sold about 6 successful companies.

Jack Forrester is a role model for his family and friends.

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2. Escoja **SOME OR ANY** y luego traduzca.

- 1) There are **some/any** children in the classroom.
- 2) Is there **any/some** milk in the fridge?
- 3) Are there **some/any** rooms in the hotel?
- 4) She doesn't have **any/some** free time.
- 5) He has **some/any** ice-cream.
- 6) Can we have **some/any** tea, please?
- 7) Do you have **some/ any** qualifications?
- 8) There aren't **any/some** good restaurants in the centre.

3. READING

Lea el texto y ponga el verbo en su forma correcta para darle coherencia y sentido lógico

La Paz School is a rural school in the mountains of Central Colombia. A few years ago, teachers and students _____ (**decide**) to do something about the environmental problems they had. Deforestation and bad management of waste _____ (**be**) their main concerns. As a result, they _____ (**create**) an environmental group to look for solutions. **First**, they _____ (**research**) information about the people, their businesses and the impact of their actions. Then, they _____ (**organize**) a campaign to protect the rivers in their town. They _____ (**talk**) to the local authorities about prohibiting the industries from dumping waste. They _____ (**start**) teaching people about recycling methods and the whole town _____ (**sign**) a petition to stop the destruction of their forests. They _____ (**plant**) more than 2,000 trees near the river. **Now** people in our town _____ (**be**) happy with the results. Liliana, a 15-year-old student at La Paz School, said: 'Now we _____ (**have**) lots of trees around our houses and parks; the rivers are clean; and we understand that when people work together to support a cause, the little things that everyone _____ (**do**) can create big changes.'