



	INSTITUCIÓN EDUCATIVA LOS GÓMEZ <i>"Pensando en las futuras generaciones, construimos hoy; conocimiento, respeto y democracia"</i>	  <small>CO-SC-CER352434</small>
CÓDIGO DP-FO-09	PLAN DE APOYO	VERSIÓN: 4

FECHA: 28/5/18

PERIODO: dos

GRADO: Séptimo

DOCENTE: Leidy Sánchez y Julián Gañan

AREA: Inglés

NOMBRE DEL ESTUDIANTE: _____

• **LOGRO O LOGROS NO ALCANZADOS DURANTE EL PERÍODO:**

- Aplicación de los cuantificadores en la realización de textos.
- Expresión oral y escrita de algunos de sus hobbies.
- Interpretación de algunas reglas gramaticales relacionadas con la temática dada.

• **PRESENTACIÓN DEL TRABAJO**

El taller debe entregarse, en las fechas establecidas, en hojas de block (limpio y ordenado) a mano y prepararse para la socialización o sustentación en forma oral o escrita según fechas asignadas. Se calificara de la siguiente manera:

Presentación: 30%

Sustentación: 70%

• **TALLER A DESARROLLAR:**

- **Read the texts and answer the questions in inglés.**

Ron Miller is starting his job as an exterminator for Bugs Be-Gone. Today he is going to a house on State Street to get rid of some cockroaches there. He has a problem when he starts to use the equipment and he is not sure how to operate it. He tries to read the directions but they are in English and too difficult.

He is not sure what to do but finally he calls for help at work and a fellow employee is able to come out and show him how to use the equipment. After they finish this job together, they go for lunch.

1. Who does he call for help?
2. Where do they go after they finish the job?
3. What problem does Ron have at his job?
4. What was the problem of him?
5. What about the text

- According to the text make sentences with THERE WAS- THERE WERE, five with each one in the three forms.
- According to the text classify the words in the following gramatical groups:

verbs	pronouns	articles	adjectives	prepositions

