

	<b>INSTITUCIÓN EDUCATIVA LOS GÓMEZ</b> <i>"Pensando en las futuras generaciones, construimos hoy; conocimiento, respeto y democracia"</i>	 CO-SC-CER352434
CÓDIGO DP-FO-09	<b>PLAN DE APOYO</b>	VERSIÓN: 4

**FECHA:** mayo de 2018

**PERIODO:** Dos

**GRADO:** Octavo

**DOCENTE:** Leidy Sánchez Palomeque y Julián Gañán

**AREA:** English

**NOMBRE DEL ESTUDIANTE:** \_\_\_\_\_

• **LOGRO O LOGROS NO ALCANZADOS DURANTE EL PERÍODO**

- ❖ Identificación de algunas preposiciones de movimiento y posición
- ❖ Selección de ideas para darle sentido a mis traducciones
- ❖ Reconoce la importancia de la lectura como un medio para enriquecer su vocabulario

• **PRESENTACIÓN DEL TRABAJO**

El taller debe entregarse, en las fechas establecidas, en hojas de block (limpio y ordenado) a mano y prepararse para la socialización o sustentación en forma oral o escrita según fechas asignadas. Se calificara de la siguiente manera:

Presentación: 30%

Sustentación: 70%

• **TALLER A DESARROLLAR:**

READING

**Lea el texto y ponga el verbo en su forma correcta a la coherencia y sentido lógico**

La Paz School is a rural school in the mountains of Central Colombia. A few years ago, teachers and students\_\_\_\_\_ (**decide**) to do something about the environmental problems they had. Deforestation and bad management of waste\_\_\_\_\_ (**be**) their main concerns. As a result, they\_\_\_\_\_ (**create**) an environmental group to look for solutions.

**First**, they\_\_\_\_\_ (**research**) information about the people, their businesses and the impact of their actions. Then, they\_\_\_\_\_ (**organize**) a campaign to protect the rivers in their town. They\_\_\_\_\_ (**talk**) to the local authorities about prohibiting the industries from dumping waste. They\_\_\_\_\_ (**start**) teaching people about recycling methods and the whole town\_\_\_\_\_ (**sign**) a petition to stop the destruction of their forests. They\_\_\_\_\_ (**plant**) more than 2,000 trees near the river. **Now** people in our town\_\_\_\_\_ (**be**) happy with the results. Liliana, a 15-year-old student at La Paz School, said: 'Now we\_\_\_\_\_ (**have**) lots of trees around our houses and parks; the rivers are clean; and we understand that when people work together to support a cause, the little things that everyone\_\_\_\_\_ (**do**) can create big changes.'

Responda en inglés

- 1.Cuál es la idea principal del texto?
2. De qué habla el texto?
3. Seleccione adjectives, verbs, adverbs and articles in English

**1. Escoja SOME OR ANY?**

- 1) There are some/any children in the classroom.
- 2) Is there **any/some** milk in the fridge?
- 3) Are there **some/any** rooms in the hotel?
- 4) She doesn't have **any/some** free time.
- 5) He has **some/any** ice-cream.
- 6) Can we have **some/any** tea, please?
- 7) Do you have **some/ any** qualifications?
- 8) There aren't **any/some** good restaurants in the centre.

**2. Escoja A FEW, A LITTLE AND A LOT OF.**

- 1) There is **a little/a few** money in my account.
- 2) There is **a few/a little** milk in the fridge.
- 3) There are **a few/a lot of** lemons on the table.
- 4) There is **a few/a little** quantity of sugar in the jar.
- 5) They have **a few/a little** chocolate for eating.
- 6) There are **a few/a little** oranges in the cupboard.
- 7) There are **a few/a little/ a lot of** oranges in the tree.

**En la plataforma Duolingo complete cada una de las siguientes unidades dejándolas doradas. Ésta actividad será la condición para entregar el taller completo.**



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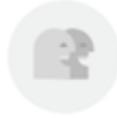
Saludos



Viajes



Restaurante



Gente 1



Ropa



Escuela



Negocios