

	INSTITUCIÓN EDUCATIVA LOS GÓMEZ <i>"Pensando en las futuras generaciones, construimos hoy; conocimiento, respeto y democracia"</i>	 <small>CO-SC-CER352434</small>
CÓDIGO DP-FO-09	PLAN DE APOYO	VERSIÓN: 4

FECHA: May, 2018

PERIODO: Second

GRADO: Eleventh

DOCENTE: Juan Andrés Ospina Marín

AREA: English

NOMBRE DEL ESTUDIANTE: _____

• **LOGRO O LOGROS NO ALCANZADOS DURANTE EL PERÍODO:**

- Comprensión de textos que correspondan a una evaluación tipo Icfes.
- Análisis de textos descriptivos, narrativos y argumentativos con el fin de comprender ideas principales y específicas.
- Aplicación de vocabulario visto en clase para construir diferentes textos.

• **PRESENTACIÓN DEL TRABAJO**

El taller debe entregarse, en las fechas establecidas, en hojas de block (limpio y ordenado) a mano y prepararse para la socialización o sustentación en forma oral o escrita según fechas asignadas. Se calificara de la siguiente manera:

Presentación: 30%

Sustentación: 70%

• **TALLER A DESARROLLAR:**

Lea el texto de la parte inferior y seleccione la palabra correcta para cada espacio.

ESKIMOS

Originally, people we call Eskimos came from Asia into North America. Eskimos lived in (16)_____ of the world's coldest areas.

They caught most of (17)_____ food in the waters of the Arctic. They (18)_____ ate animals like caribou, geese and polar bears. Sometimes Eskimos lived in tents and sometimes in snow houses (19)_____ are called igloos. They dressed in clothes made from animals.



Today life is a (20)_____ different. Eskimos wear modern clothes. live in modern houses, and eat food bought in stores. Most of (21)_____ people live in small towns in difficult living conditions. They depend on outside help. There have been many changes (22)_____ the old days, but there are still many Eskimos living in the Arctic (23)_____ alive traditions.

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- | | | | |
|------------|-----------------|-------------------|------------------|
| 16. | A. both | B. every | C. some |
| 17. | A. their | B. his | C. its |
| 18. | A. so | B. too | C. also |
| 19. | A. who | B. which | C. what |
| 20. | A. much | B. many | C. lot |
| 21. | A. them | B. these | C. that |
| 22. | A. since | B. for | C. during |
| 23. | A. keeps | B. keeping | C. keep |

Lea el artículo y desarrolle los siguientes puntos:


MY LOVE OF TRAVELING BY SAM HARRIS

I grew up in Australia and was introduced to traveling at an early age. We moved around a lot because of my father’s work. My main hobby was radios – I repaired old sets and listened to various programs from around the world. I had a map of the world on my bedroom wall with pins on it and I wrote post cards to foreign radio stations. I was an only child and I didn’t have many friends; instead I tried to contact the outside world. We didn’t have a television, so what I learned came from the radio and from encyclopedias. By the age of 13, I could draw maps of countries from memory and name all the capital cities.

I didn’t actually leave Australia until I was Twenty-five, when I went on a long trip through Asia. I arrived in Thailand thinking I was well prepared, but in fact, I knew little about its rich culture. Then I went to India, where my taste for adventure and different experiences grew. Every city there was different; there were cows on the streets, old cars, interesting food, and people everywhere.

I went from country to country without realizing how dangerous some of them were at that time. There was very little advice available. But now it’s different – you can learn so much from the internet and just about everywhere you go, you’ll find an internet café- It’s really changed the way people travel.

The things I now like most about a trip are eating and shopping. I also love sitting on trains and talking to different people. I’m sure I’ll never get bored with traveling, even though I’ve explored most countries in the world.

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- a. Subraye el topic sentence en cada párrafo.
- b. Escriba una lista de palabras clave de cada párrafo.
- c. Subraye con un color diferente cada support idea en cada párrafo.

En la plataforma Duolingo complete cada una de las siguientes unidades dejándolas doradas. Ésta actividad será la condición para entregar el taller completo.



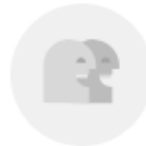
Saludos



Viajes



Restaurante



Gente 1



Ropa



Escuela



Negocios



Animales



Amigos

Nota: La sustentación será escrita en el aula.