

PLAN DE MEJORAMIENTO GRADO 6° INGLÉS

1. Complete the activity using TO BE in simple present:

- ✓ Scott _____ a boy.
- ✓ He _____ seven years old.
- ✓ Maria _____ a girl.
- ✓ She _____ Scott's sister.
- ✓ You _____ in my house.
- ✓ I like it when you _____ here.
- ✓ He _____ a good footballer.
- ✓ They _____ from Germany.
- ✓ We _____ from Denmark.
- ✓ It _____ hot today.
- ✓ Tinker _____ a dog.
- ✓ He _____ my dog.
- ✓ A football _____ often white.
- ✓ It _____ my bike.
- ✓ Muzzy _____ a monster.
- ✓ We _____ happy.
- ✓ _____ you from America?
- ✓ She _____ is from Canada.
- ✓ I _____ from Australia.
- ✓ He _____ tall.
- ✓ They _____ new here.
- ✓ Today _____ Tuesday.
- ✓ And tomorrow _____ Wednesday.
- ✓ Peter _____ in grade three.
- ✓ Sarah and Derek _____ at home.
- ✓ We _____ going to eat now.
- ✓ I _____ good at math.
- ✓ You and I _____ good friends.
- ✓ _____ you his friend?
- ✓ Hockey _____ a winter sport.
- ✓ My cat _____ black and white.
- ✓ He _____ inside the house.

- ✓ Mum and Dad _____ away.
- ✓ Grandma _____ here.
- ✓ Grass _____ green.
- ✓ The sun _____ yellow.
- ✓ _____ the sea blue?
- ✓ New York _____ a city in the USA.
- ✓ Canada _____ north of the USA.
- ✓ A horse _____ an animal.
- ✓ The bike _____ from my father.

- ✓ The poster _____ from John.
- ✓ The plane _____ late.
- ✓ The people _____ noisy.
- ✓ Nobody _____ here.
- ✓ John, Mike and Bo _____ sick.
- ✓ An egg _____ white and yellow.
- ✓ Rome _____ the capital city of Italy.
- ✓ Beans _____ green.
- ✓ They _____ healthy.
- ✓ I _____ hungry.
- ✓ Sylvia _____ in love with Bob.
- ✓ The queen _____ fat.
- ✓ The king _____ strong.
- ✓ You _____ brave.
- ✓ They _____ mad.
- ✓ Coffee _____ hot.
- ✓ Ice-cream _____ cold.
- ✓ Pancakes _____ good.
- ✓ It _____ a super job!

2. Prepare (study) to write numbers in a puzzle:

3. Read the text and answer the questions:

The story about seasons:

One day, the seasons had an argument. Each one of them said, "I am the best!"

Spring said, "I am when flowers bloom and it is green and fresh everywhere. Birds fly and insects have fun with new flowers." Summer said, "Yes, but I am when the sun shines brightly and it feels too hot to do anything. People eat ice-cream, enjoy cold drinks and eat yummy watermelon. Autumn said, "I am when trees shed their leaves and cover the earth in orange brilliance. The air feels cool." Winter said, "I am when people wear woolen clothes, caps and gloves to keep their bodies warm. They get to drink hot chocolate. Birds fly south for the winter because it's too cold." Since they couldn't decide who was best, they agreed that they were all important because one could not do without the other.

Reading Comprehension:

a. How is the Spring?

b. What are the characteristics of Summer?

c. Do you like Winter? Why?

d. Why is every season important?

4. Use the calendar to answer the questions:

- a. How many days are in January? _____
- b. What day of the week is January 17? _____
- c. What day of the week is January 29? _____
- d. How many Mondays are in January? _____
- e. How many Wednesdays are in January? _____
- f. Color the numbers on the calendar. Color weekends blue and weekdays yellow.

5. Daily Activities: Complete the sentences by using the word bank.

Word Bank

brush wash get have go read

..... up at 5 :30. I my face. I my teeth. Ibreakfast.
Ito school. I and Ilunch at 12 :15. Isoccer.
ITV. Imy homework. I to bed at 8 o' clock.

6. Daily Routines: Match the verbs to the correct picture, then tick what you really do every day.

- A. have dinner out 18
- B. walk to school
- C. take the bus
- D. get up
- E. have a shower
- F. bring a packed lunch

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