

Profesora : Angelica Moreno

Lea detenidamente lo que debe hacer, desarrolle cada ejercicio y prepárese para sustentarlo de manera oral y/o escrita.

- De las opciones que encuentra a continuación ( bubble soccer – snookball – fútbol humano – footgolf – 360ball – human bowling – limbo skating) escoja una y desarrolle un escrito en inglés con 4 párrafos:  
 Párrafo 1: Descripción del deporte y porqué lo escogió.  
 Párrafo 2: puntos a favor y/o ventajas de practicar ese deporte.  
 Párrafo 3: Requerimientos y equipos para practicarlo.  
 Párrafo 4: Dar opinión sobre ese deporte.

- Desarrollar un taller en el que completa frases con conectores (**becasuse, also, too, however, even though, for example**)

**Completar y traducir.**

**LINKING WORDS** (**becasuse, also, too, however, even though, for example, unless, however, among, although**)

1. Who am I \_\_\_\_\_ all those people here?
2. Sue was working all day \_\_\_\_\_ she caught a cold.
3. \_\_\_\_\_ bad weather, we enjoyed our holiday.
4. I was sitting \_\_\_\_\_ Sue and Tom.
5. John doesn't have a car \_\_\_\_\_ his sister Sharon has.
6. New computers have better performances and are \_\_\_\_\_ better.
7. \_\_\_\_\_ raining, we went out without umbrella.
8. I didn't see the accident. I came a few moments \_\_\_\_\_.
9. I was reading a book \_\_\_\_\_ my mother was cooking in the kitchen.
10. Peter was watching the TV \_\_\_\_\_ I came in.
11. We thought she was arrogant \_\_\_\_\_ in fact she was just very shy.
12. \_\_\_\_\_ we didn't have much money, we decided not to go to the restaurant.
13. There was a cat on the chair \_\_\_\_\_ I came in.
14. My sister does my make up \_\_\_\_\_ I think she does it really well.
15. She had put her hair up \_\_\_\_\_ look older.
16. \_\_\_\_\_ I was cleaning the floor, she was dusting.
17. How can I find my pencil \_\_\_\_\_ all that stuff?
18. \_\_\_\_\_ coming later, she was allowed to attend the class.
19. Peter has invited me to the party \_\_\_\_\_ I can't come.
20. Lunch was great \_\_\_\_\_ too expensive if you ask me.
22. My friends are drinking tea \_\_\_\_\_ I'm preparing lunch.
23. We kept on driving \_\_\_\_\_ we didn't have enough gas.
24. My mother didn't have much time for cooking \_\_\_\_\_ she was still working.
25. \_\_\_\_\_ you don't have anything else to say, I'd ask you to leave.
26. Everyone was drunk \_\_\_\_\_ the party so they went home.
27. There had been many people at the party \_\_\_\_\_ I arrived.
28. Our school is \_\_\_\_\_ a music shop and a bookstore.
29. We always do our homework \_\_\_\_\_ school.
30. Always clean your teeth \_\_\_\_\_ going to bed!

- Del listado de tribus urbanas (Emos - Raperos – Góticos- Hippies – Rastafaris - Hipsters -Reggaetoneros - Rastafaris) escoger tres y compararlos en tres aspectos (creencias, forma de vestir y actividades realizadas) presentar la comparación en una tabla hecha a mano. Agregar imágenes.

- Escoger una persona que haya impactado su comunidad de forma positiva, investigar sobre el o ella y realizar una presentación en power point la cual debe mencionar una breve reseña biográfica de la persona, lo que ha hecho en su comunidad para ayudar y que aprendió de esa persona para su vida. Incluir imágenes, frases cortas (se prohíbe textos largos en las diapositivas). Debe enviar al correo [apmointer@gmail.com](mailto:apmointer@gmail.com) para sustentarlo de manera oral. En asunto colocar nombre completo y grado.

- Familias de palabras: completar la tabla y hacer una frase con cada palabra, según el ejemplo.

NOUN	VERB	ADJECTIVE	ADVERB
<b>1. Creation</b>			

2.	Decide		
3.		Beautiful	
4.			Justifiably
5.	Protect		
6. Understanding			
7. Success	Succeed	Successful	Successfully

## Word Families

Noun	<b>success</b>	<i>Success in school will help me get a good job.</i>
Verb	<b>succeed</b>	<i>She succeeds every time she tries something new.</i>
Adjective	<b>successful</b>	<i>He is a successful lawyer.</i>
Adverb	<b>successfully</b>	<i>I want to successfully complete this class.</i>

- Desarrollar taller voz pasiva – se sugiere mirar videos en youtube para ampliar o recordar el tema.

### 1. Write passive sentences in Simple Present.

E.g. the documents / print : The documents are printed

the window / open: \_\_\_\_\_

the shoes / buy: \_\_\_\_\_

the car / wash: \_\_\_\_\_

the litter / throw away: \_\_\_\_\_

the letter / send: \_\_\_\_\_

the book / read / not: \_\_\_\_\_

the songs / sing / not: \_\_\_\_\_

the food / eat / not: \_\_\_\_\_

the shop / close / not: \_\_\_\_\_

### 2. Write passive sentences in Simple Past.

the test / write: The test was written

the table / set: \_\_\_\_\_

the cat / feed: \_\_\_\_\_

the lights / switch on: \_\_\_\_\_

the house / build: \_\_\_\_\_

dinner / serve: \_\_\_\_\_

this computer / sell / not: \_\_\_\_\_

the car / stop / not: \_\_\_\_\_

the tables / clean / not: \_\_\_\_\_

the children / pick up / not: \_\_\_\_\_

### 3. Write passive sentences in Future I.

the exhibition / visit: The exhibition will be visited

the windows / clean: \_\_\_\_\_

the message / read: \_\_\_\_\_

the thief / arrest: \_\_\_\_\_

the photo / take: \_\_\_\_\_

these songs / sing: \_\_\_\_\_

the sign / see / not: \_\_\_\_\_

a dictionary / use / not: \_\_\_\_\_

credit cards / accept / not: \_\_\_\_\_

the ring / find / not: \_\_\_\_\_

- Preparar una presentación en power point para exponer el proceso de producción o elaboración de producto típico colombiano, los pasos deben ser mínimo 6 pasos, deben ser escritos en voz pasiva y por cada frase debe haber una imagen que permita o facilite entender lo que se explica.

Debe prepararse para sustentarlo de manera oral.