INSTITUCIÓN EDUCATIVA
MANUEL URIBE ÁNGEL

Resolución 16727 de Diciembre 20 de Diciembre de2010
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CODIGO DANE 105001005380 NIT 900412664-3 NUCLEO EDUCATIVO 915

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PLAN DE APOYO Y PROFUNDIZACIÓN PERIODO: __2____2019.

NOMBRE DEL DOCENTE: _____

FECHA:_____ **AREA:** Inglés **GRADO:** 9°

INDICADORES DE DESEMPEÑO:

- Utilización de lenguaje formal o informal en juegos de rol improvisados, según el contexto.
- Utilización de su conocimiento general del mundo para comprender lo que escucha.
- Organización de párrafos coherentes cortos, teniendo en cuenta elementos formales del lenguaje como ortografía y puntuación.
- Realización de exposiciones ensayadas y breves sobre algún tema académico de su interés.

DESCRIPCION DE LAS ACTIVIDADES PEDAGOGICAS A DESARROLLAR:
1. Identificar el uso de los diferentes dispositivos electrónicos.

Electronic devices (vocabulary)

1) Choose six words and label the pictures.

tablet PC / smartphone / HD TV / notebook / digital photo frame/ camcorder / games console / ebook reader / satellite TV / digital radio / MP3player / hard disc recorder / satnav /

1_____ 2_____
3_____ 4_____
5_____ 6_____

2) Complete the names of the electronic devices with the words from the box.

reader	frame	book	TV	PC	nav	player	recorder	TV

1 sat_____ 2 ebook _____ 3 MP3_____
4 tablet _____ 5 hard disc _____ 6 note _____
7 satellite ____ 8 digital photo _____ 9 HD _____

3) What electronic devices should these people buy?

1. Mike: 'My laptop is a bit old, and quite heavy. _____
2. Mary: 'I like to listen to music while I'm walking in the park.' _____
3. Ted: 'My sister is always getting lost in her car.' _____
4. Sam: 'I want to make a film of my summer visit to China.' _____
5. Jane: 'I like to read books, but they take up too much space.' _____
6. Ann: 'I like to take pictures, and I can store them on it.' _____
7. Paul and Jim:' We can record over 100 hours of television programmes on it." _____

4) Find 7 electronic devices in the word search.

C	H	U	O	I	J	G	B	N	E
S	A	T	N	A	V	A	M	V	N
Z	E	M	E	C	O	T	H	P	O
X	F	A	C	S	S	R	D	E	H
C	E	B	O	O	K	I	T	A	P
V	H	Y	P	R	R	U	V	O	T
B	K	H	A	U	C	D	D	T	R
M	P	3	P	L	A	Y	E	R	A
O	L	M	Y	I	N	M	I	R	M
T	A	B	L	E	T	P	C	E	S

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5)These are phrasal verbs connected with the use of electronic devices. Match the opposites.

1. turn on	A. pull out
2. put on	B. put away
3. turn up	C. switch off
4. take out	D. turn down
5. plug in	E. turn off
6. switch on	F. take off

6) Complete the sentences. Use one word in each gap.

1. _____ up the radio. I can't hear it.
2. Everybody pulls _____ the plug on his/her TV before going to bed.
3. Your music is too loud Can you turn it _____, please, or _____on your headphones.
4. The museum is a special area. Please, switch _____ your mobile phones.
5. I need to charge my battery. Can I _____ in my phone at your house?
6. Don't take _____ your tablet PC. Someone might steal it. Leave it in your bag.
7. Sam! Your room is a mess. Please put _____ all these clothes.
8. Ted, can you turn _____ the radio? There's a really good music programme on in a minute.

7) Choose one of the electronic devices and make a short advertisement for it. (Work in pairs).

_____
_____
_____
_____
_____

2. Usar el segundo condicional con preguntas relacionadas con su vida diaria.

NAME: _____ DATE: _____

QUESTIONS ABOUT YOU

SECOND CONDITIONAL

- ***Answer the questions about you. Use the second conditional in your answers.***

1. Who would you talk to if you could travel back in time?

   _____

2. Where would you go on holiday if you could travel anywhere?

   _____

3. What would you say if you met an alien from another planet?

   _____

4. How would you feel if you were the only person on earth?

   _____

5. What would you print if you had a 3D printer?

   _____

6. What would you buy if you were very, very rich?

   _____

7. What would you do if you could choose any job in the world?

   _____

8. Would you be happy if you had a pet dinosaur?

   _____

3. Escribir una anécdota incluyendo los términos while/when.

_____
_____
_____
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- **Porcentaje evaluación:** **20% TRABAJO ESCRITO y 80% SUSTENTACIÓN**

- **ELEMENTOS A EVALUAR: Electronic devices, second conditional and while/when**.

FECHAS: junio

FIRMA DEL DOCENTE: