



# INSTITUCIÓN EDUCATIVA

## MANUEL URIBE ÁNGEL

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CODIGO DANE 105001005380 NIT 900412664-3 NUCLEO EDUCATIVO 915

*¡La Excelencia comienza con la convivencia!*

### PLAN DE APOYO Y PROFUNDIZACIÓN PERIODO 2, 2019

**NOMBRE DEL DOCENTES:**

**FECHA:** Junio 07 de 2019

**AREA:** Humanidades- Inglés **GRADO:** 8°

**INDICADORES DE DESEMPEÑO:**

- Compresión de lo que dice el profesor y los compañeros en interacciones cotidianas dentro del aula, sin necesidad de repetición.
- Reconocimiento del propósito de una descripción en textos narrativos de mediana extensión.
- Narración de historias cortas enlazando sus ideas de manera apropiada.
- Participación en una conversación cuando el interlocutor le da el tiempo para pensar sus respuestas.
- Escritura de mensajes en diferentes formatos sobre temas de su interés.

**DESCRIPCIÓN DE LAS ACTIVIDADES PEDAGÓGICAS A DESARROLLAR:**

- Revisar los temas trabajados durante el periodo y resolver cada uno de los siguientes puntos.
- Consultar en internet o en los libros los temas que necesites reforzar.
- Utilizar hojas adicionales para resolver el taller (si es necesario).

**ELEMENTOS A EVALUAR**

Para la presente actividad se tendrán como elementos a evaluar:

- El manejo de las estructuras estudiadas durante el periodo.
- Formación de oraciones en Pasado Simple y Presente Progresivo.
- Formación de oraciones utilizando **While, When** y los **Modal Verbs**.
- Realización de ejercicio de comprensión lectora.

**PROCESO EVALUATIVO**

- **Porcentaje evaluación:**

**20% TRABAJO ESCRITO y 80% SUSTENTACIÓN**

**FECHAS:** (Semana 20 de 2019)

**FIRMA DEL DOCENTE:**

**Tema: Simple Past**

- A. Complete the sentences using the Simple Past Tense. Pay attention to the forms (Affirmative, Negative, Interrogative). (Completa las oraciones usando el Pasado Simple, pon atención a las formas-afirmativa, negativa e interrogativa).

1. \_\_\_\_\_ (you/finish) the report by the deadline?
2. \_\_\_\_\_ (we/arrive) by the time it gets dark?
3. \_\_\_\_\_ (you/do) everything by seven?
4. He \_\_\_\_\_ (not/complete) the project by July.
5. How long \_\_\_\_\_ (you/be) in this company when you retire?
6. How long \_\_\_\_\_ (you/know) your boyfriend when you get married?
7. \_\_\_\_\_ (she/get) home by lunch time?
8. I \_\_\_\_\_ (leave) by six.
9. I \_\_\_\_\_ (not/finish) the essay by the weekend.
10. She \_\_\_\_\_ (not/finish) work by seven.
11. She \_\_\_\_\_ (finish) her exams by then, so we can go out for dinner.
12. They \_\_\_\_\_ (not/go) at six.
13. They \_\_\_\_\_ (arrive) by dinner time.
14. We \_\_\_\_\_ (be) in London for three years next week.
15. We \_\_\_\_\_ (not/eat) before we come, so we'll be hungry.

- 16. When \_\_\_\_\_ (you/complete) the work?
- 17. When \_\_\_\_\_ (we/do) everything?
- 18. \_\_\_\_\_ (he/finish) his exams when we go on holiday?
- 19. Why \_\_\_\_\_ (she/finish) the cleaning by six?
- 20. You \_\_\_\_\_ (read) the book before the next class.

B. Complete the sentences using the Present Progressive Tense. Pay attention to the forms (Affirmative, Negative, Interrogative). Completa las oraciones usando el Presente Progresivo, pon atención a las formas-afirmativa, negativa e interrogativa).

- 1. They \_\_\_\_\_ (not/go) at six.
- 2. You \_\_\_\_\_ (read) the book.
- 3. He \_\_\_\_\_ (not/ leave) the house.
- 4. My friends \_\_\_\_\_ (study) Italian.
- 5. \_\_\_\_\_ the house? (Clean / ? / you)
- 6. Carlos \_\_\_\_\_ (not/complete) the project.
- 7. Lina and Juan \_\_\_\_\_ (watch) TV.

C. Review Verbal Tenses: Taking into account the Verbal Tenses Structures write 1 sentence in each of the following tenses in the 3 forms (Affirmative, Negative, Interrogative). Sujetos HE – WE

Simple Past – Present Progressive					
GO	TIE	WASH	LOVE	CLASIFY	BE

1. Simple Past with GO

Affirmative:

Negative:

Interrogative:

Present Progressive with GO

Affirmative:

Negative:

Interrogative:

2. Simple Past with TIE

Affirmative:

Negative:

Interrogative:

Present Progressive with

Affirmative:

Negative:

Interrogative:

3. Simple Past with WASH

Affirmative:

Negative:

Interrogative:

Present Progressive with WASH

Affirmative:

Negative:

Interrogative:

4. Simple Past with LOVE

Affirmative:

Negative:

Interrogative:

Present Progressive with LOVE

Affirmative:

Negative:

Interrogative:

5. Simple Past with CLASIFY  
Affirmative:  
Negative:  
Interrogative:

Present Progressive with CLASIFY  
Affirmative:  
Negative:  
Interrogative:

6. Simple Past with BE  
Affirmative:  
Negative:  
Interrogative:

Present Progressive with BE  
Affirmative:  
Negative:  
Interrogative:

Tema: Modal Verbs

D. Complete the sentences by entering the correct modal verb in the gaps (Completa las oraciones usando los Modal Verbs en el espacio que corresponda).

CAN'T x2	MUST	MAY NOT	WOULDN'T	HAVE TO	WOULD	COULD
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- When you have a small child in the house, you \_\_\_\_\_ leave small objects lying around.
- Miss Sunshine said that we \_\_\_\_\_ read this book for our own pleasure as it is optional.
- He had been working for more than eleven hours. He \_\_\_\_\_ be tired after such hard work.
- Do you \_\_\_\_\_ chew with your mouth open like that? it's making me sick!
- You \_\_\_\_\_ fail me, would you?
- Jaime \_\_\_\_\_ love to go to New York someday
- I \_\_\_\_\_ give you the location of the treasure
- Does she \_\_\_\_\_ open the window?

E. Complete the sentences using *Can, Could, Must, Mustn't, Should*. (Completa las oraciones usando los Modal Verbs *Can, Could, Must, Mustn't, Should*).

- Deisy \_\_\_\_\_ copy in the exam.
- My sister \_\_\_\_\_ play soccer.
- My grandpas \_\_\_\_\_ eat sugar.
- They \_\_\_\_\_ use a clean towel for hygienic reasons.
- Francisco \_\_\_\_\_ play guitar when he was younger.
- We \_\_\_\_\_ wear uniform in the school.
- He \_\_\_\_\_ smoke in the restaurant, it's forbidden.
- I think Daniel \_\_\_\_\_ help his mother, she is tired.

F. Put the words in the correct order to make statements. (Pon las palabras en el orden correcto para hacer oraciones).

- round - she - the corner - be – must: \_\_\_\_\_
- we - not - drink - must – milk: \_\_\_\_\_
- feel - it - they – can: \_\_\_\_\_
- wait - must - I – outside: \_\_\_\_\_
- must - swim - not – I: \_\_\_\_\_

G. Translate into Spanish (Traduce al español las oraciones del punto F después de haberlas organizado).

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

**H. Reading Comprehension** (Comprensión Lectora). Lee el texto y responde las preguntas que se encuentran al final.

**Shopping Addiction**

Are you a compulsive shopper?

Are your credit cards maxed out? Is it impossible for you to go to a store without buying something?

Are your closets full of things you don't even use? Do you get a "high" when you buy new things only to feel depressed later because you've dug yourself into a deeper financial hole?

Shopping can truly be an addiction for some people. Shopping addicts exhibit the same sorts of behaviors as other addicts. They have a lack of control over their impulses. They get a thrill when they purchase new things but feel remorse later when they realize what they've done.

Some compulsive shoppers exhibit a lack of control in other areas of their life as well. They may even have other addictions such as alcoholism or eating disorders. A person with addictive behavior patterns should seek professional counseling.

How can you control your spending?

Make a shopping list and stick to it! Write down what you need to buy and don't buy anything that's not on the list. This will force you to buy what you need and avoid impulse purchases.

Use cash, checks or debit cards instead of credit cards. With cash, checks and debit cards, you are spending money that you have saved. With credit cards, however, you are spending money that you don't have. Hide your credit cards or cut them up. Don't take them with you when you go shopping.

Shop at individual stores instead of going to the mall. When you go to the mall, you will be tempted to go in other stores and buy things that you don't need. If the store that you need to visit is at the mall, park your car at the door that is closest to the store that you need to visit and don't go in any other stores.

Don't window shop, look through catalogs, or watch home shopping channels. These lead to impulse purchases. When you browse, you will inevitably find something you want to buy (but probably don't need).

If your shopping is beyond your control, seek professional help. Many people have some problems restraining themselves when they go shopping but if it reaches addiction level, you need help. Contact a counselor or join a support group.

**Questions**

**Guess the meanings of these expressions based on their context.**

1. "Are your credit cards maxed out?"

- a. You have many credit cards.
- b. You don't use your credit cards.
- c. Charged up to the maximum balance.

2. "Do you get a "high" when you buy new things only to feel depressed later because you've dug yourself into a deeper financial hole?"

- a. Very excited feeling
- b. Very sad feeling
- c. Frustrated feeling

3. "Make a shopping list and stick to it!"

- a. Buy extra things.
- b. Only buy things from the list
- c. Buy sticky glue.

4. "Don't window shop, look through catalogs, or watch home shopping channels."

- a. Look at items in store windows.
- b. Look for and purchase windows for your home.
- c. Shop for a new wallet.

**Instructions**

**According to the article, which of the following things can people who are compulsive shoppers do to try to control their addiction? (Select three)**

- a. Use cash or checks instead of credit cards.
- b. Never go shopping again.
- c. Limit their purchases to items on their shopping list.
- d. Get counseling.
- e. Open a savings account in a local bank.