


	INSTITUCIÓN EDUCATIVA LOS GÓMEZ <i>“Pensando en las futuras generaciones, construimos hoy; conocimiento, respeto y democracia”</i>	 CO-SC-CER352434
CÓDIGO DP-FO-09	PLAN DE APOYO	VERSIÓN: 4

FECHA: mayo de 2017
PERIODO: Dos
GRADO: Octavo
DOCENTE: Leidy Sánchez Palomeque y Julián Gañán
AREA: English
NOMBRE DEL ESTUDIANTE: _____
• LOGRO O LOGROS NO ALCANZADOS DURANTE EL PERÍODO

- ❖ Identificación de algunas preposiciones de movimiento y posición
- ❖ Selección de ideas para darle sentido a mis traducciones
- ❖ Reconoce la importancia de la lectura como un medio para enriquecer su vocabulario

• PRESENTACIÓN DEL TRABAJO

El taller debe entregarse, en las fechas establecidas, en hojas de block (limpio y ordenado) a mano y prepararse para la socialización o sustentación en forma oral o escrita según fechas asignadas.

Se calificara de la siguiente manera:

Presentación: 30%

Sustentación: 70%

• TALLER A DESARROLLAR:
READING
Lea el texto y ponga el verbo en su forma correcta a la coherencia y sentido lógico

La Paz School is a rural school in the mountains of Central Colombia. A few years ago, teachers and students_____ (**decide**) to do something about the environmental problems they had. Deforestation and bad management of waste_____ (**be**) their main concerns. As a result, they_____ (**create**) an environmental group to look for solutions.

First, they_____ (**research**) information about the people, their businesses and the impact of their actions. Then, they_____ (**organize**) a campaign to protect the rivers in their town.

They_____ (**talk**) to the local authorities about prohibiting the industries from dumping waste.

They_____ (**start**) teaching people about recycling methods and the whole town_____ (**sign**) a petition to stop the destruction of their forests. They_____ (**plant**) more than 2,000 trees near the river. **Now** people in our town_____ (**be**) happy with the results. Liliana, a 15-year-old student at La Paz School, said: 'Now we_____ (**have**) lots of trees around our houses and parks; the rivers are clean; and we understand that when people work together to support a cause, the little things that everyone_____ (**do**) can create big changes.

Responda en inglés

- 1.Cuál es la idea principal del texto?
2. De qué habla el texto?
3. Seleccione adjectives, verbs, adverbs and articles in English

1. Escoja SOME OR ANY?

- 1) There are some/any children in the classroom.
- 2) Is there **any/some** milk in the fridge?
- 3) Are there **some/any** rooms in the hotel?
- 4) She doesn't have **any/some** free time.
- 5) He has **some/any** ice-cream.
- 6) Can we have **some/any** tea, please?
- 7) Do you have **some/ any** qualifications?
- 8) There aren't **any/some** good restaurants in the centre.

2. Escoja A FEW, A LITTLE AND A LOT OF.

- 1) There is **a little/a few** money in my account.
- 2) There is **a few/a little** milk in the fridge.
- 3) There are **a few/a lot of** lemons on the table.
- 4) There is **a few/a little** quantity of sugar in the jar.
- 5) They have **a few/a little** chocolate for eating.
- 6) There are **a few/a little** oranges in the cupboard.
- 7) There are **a few/a little/ a lot of** oranges in the tree.