



Nombre completo del estudiante		Grupo	11°
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PREGUNTA PROBLEMATIZADORA:

¿Cómo hacer para que lo que estás estudiando cobre sentido en nuestra vida en estos momentos?

ÁMBITOS CONCEPTUALES	DÍA	ÁREA
<p><i>ENGLISH LEVEL (Saber 11 intensive training, Basic elements of grammar and syntax, Reading tips)</i></p> <p>PROJECT OF LIFE (Biographies, self-biography elements, types of texts, basic grammar and different verbal tenses)</p> <p>Movilidad y transporte</p>	<p>28 DE AGOSTO</p>	<p>INGLÉS</p>

EXPLORACIÓN

Actividades previas



ACTIVITY # 1 (WRITE IN YOUR NOTEBOOK)

Interpret this comic in only one argumentative paragraph (12 lines in a small notebook and 10 lines in a big notebook). Use and underline these following words and phrases: **LIFE, EXPECTATIONS, STUDY, KNOWLEDGE, REALITY, DISAPPOINTMENT AND HOPE.**

“DO YOUR DUTIES WITH RESPONSIBILITY, INDIVIDUALITY AND HONESTY”
 (“Haz tus deberes con responsabilidad, individualidad y honestidad”)

ESTRUCTURACIÓN

Actividades de construcción conceptual

MOMENTO PARA APRENDER:: (Ahora conozcamos más a fondo de que se trata cada parte de la prueba. Recordemos que el test Saber 11 es un requisito indispensable para acceder a diferentes carreras profesionales y tecnológicas en varias instituciones de educación superior)

ACTIVITY # 2 (WRITE IN YOUR NOTEBOOK)

Take into account this crucial information and remember it (tome en cuenta esta información crucial y recuérdela):

SABER 11 TEST - Partes de la prueba (4, 5, 6 y 7)



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- **Parte 4:** con 18% de las preguntas de inglés, se evalúa el conocimiento gramatical (funciones y pertinencia de las categorías gramaticales), hay un texto con espacios en blanco donde se debe escoger la palabra correcta, que encaja en dicha parte en blanco.
- **Parte 5:** cuenta con 16% de las preguntas. Aquí hay que comprender un texto y responder preguntas en base al texto. Comprensión literal (las respuestas están tal cual en el texto). Se recomienda utilizar la técnica del SCANNING.
- **Parte 6:** posee 11% de las preguntas, hay que leer un texto al igual que la parte 5, solo que las preguntas no son puntales del texto, son de inferencia, como la intención del autor y aspectos del texto a destacar. Comprensión inferencial. (El sentido del texto va más allá de la literalidad). Se recomienda utilizar la técnica del SKIMMING.
- **Parte 7:** con un 22% , siendo la que más preguntas posee, es similar a la parte 4 pero con un mayor toque de exigencia. Competencia gramatical y lexical. (Las categorías gramaticales y su pertinencia, y el vocabulario).

ANSWER THIS QUESTION WITH ARGUMENTS: What specific requirements do you need to resolve successfully these last four parts of this test looking for a professional career and a good university? List these all conditions or tips in a decorated and colorful brainstorm in English language of course.

Lea el texto y seleccione la palabra correcta para cada espacio.
En las preguntas 9 - 16, marque **A, B o C** en su hoja de respuestas.

COFFEE

Coffee is popular around the world. (0)___ the past centuries, few subjects have been as carefully studied as coffee. Its (9)___ important component is caffeine and it has lots of benefits.

Coffee has been well-known (10)___ the beginning of the 14th century. (11)___ Sufi Yemenis started using coffee to stay alert during special activities. It became a popular medicine (12)___ Europeans in the 1600s.

Caffeine was first (13)___ in the 1800s by Ferdinand Runge, a doctor that found out some effects that coffee has on people.

Some people say (14)___ coffee isn't good, but doctors say you (15)___ believe this. Thanks to caffeine you don't get hungry. Coffee can also reduce headaches and blood problems. (16)___ many people believe coffee is bad, studies show it is good for your heart.



Ejemplo:
0. A. Over B. By C. Across
Respuesta: **0.** A B C

9. A. much B. more C. most
10. A. during B. until C. since



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PARTE B

RESPONDA LAS PREGUNTAS 120 Y 121 DE ACUERDO CON EL SIGUIENTE TEXTO

Lee el texto y las preguntas de la siguiente parte.
 En las preguntas 120 - 121, marca **A, B, C o D** en su hoja de respuestas.

Jonathan's Trip to Colombia

I went to Colombia last summer. My journey began on the Caribbean coast and ended on the border with Ecuador. Colombia is a splendid country, extremely diverse and full of wonderful people. I will tell you why.



In South Colombia there is a city called Pereira, just outside you can find a track where you will see the farm Villa María - a hidden paradise that takes a long time to get to. It is a working coffee farm located in the middle of a valley. Coffee and plantain grow as far as the eye can see. The farm is made up of the house and the processing plant. The family business has guests at the house for just \$45,000 a night. This includes 3 home cooked meals a day, a swimming pool, and as much coffee as you can drink. The scene is quite unbelievable. Bamboo chairs rest on the corners of the Villa, mangoes hang from the trees, parrots and birds fly wild.

A wonderful man named Hector who runs the farm is happy to show guests around the coffee processing plant. By day, the only sounds are of the horses coming down the valley side carrying food. By night, the wildlife comes alive, and depending on the time of the year - thunderstorms offer a spectacular light show. For those who wish to escape, Villa María is the answer.

This is just one attraction of many in Colombia. I could write pages on the country and not get bored. I graduate next year and I can't wait to return to this beautiful country. Some of those reading may be stimulated to do the same.

120. What is the writer trying to do in this article?

A. describe a tourism leading Colombian coffee farm
B. tell readers to run a coffee business in Colombia
C. invite tourists to visit Colombia
D. encourage tourists to visit Colombia

121. What can a reader find out from this text?

A. which activities tourists prefer to do at the farm
B. when the best time is to visit the farm
C. what the accommodation price includes
D. how to grow coffee on the farm

Parte 5: el estudiante responde las preguntas 24-30, el lee el artículo y luego responde a, b, c en la hoja de respuestas

THE EUROTUNNEL



In 1991, an engineering company had had the idea of building a tunnel under the sea. It would have two lanes for cars and as well as a third for heavy trucks. It would be 50 km long and 75 m deep. The company had to dig through the sea bed and lay a pipe for the tunnel. It was a huge task. The company had to dig through the sea bed and lay a pipe for the tunnel. It was a huge task. The company had to dig through the sea bed and lay a pipe for the tunnel. It was a huge task.

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24. The first tunnel built in the world is:
- A.** 100 m
B. 1000 m
C. 100 km
D. 1000 km
25. The first tunnel built in the world is:
- A.** 100 m
B. 1000 m
C. 100 km
D. 1000 km
26. The first tunnel built in the world is:
- A.** 100 m
B. 1000 m
C. 100 km
D. 1000 km
27. The first tunnel built in the world is:
- A.** 100 m
B. 1000 m
C. 100 km
D. 1000 km
28. The first tunnel built in the world is:
- A.** 100 m
B. 1000 m
C. 100 km
D. 1000 km
29. The first tunnel built in the world is:
- A.** 100 m
B. 1000 m
C. 100 km
D. 1000 km
30. The first tunnel built in the world is:
- A.** 100 m
B. 1000 m
C. 100 km
D. 1000 km

En las preguntas 22 - 25, marca **A, B, C o D** en su hoja de respuestas.

VALENTINE'S DAY

Do you know what **[20]** on February 14th every year? Many people exchange gifts, chocolates, cards, and flowers. This is done to celebrate Valentine's Day. It's always a lot of fun to get a card or some chocolates, but **[22]** do we do this? There is a lot of mystery about this day.

One of the **[23]** says that the original Valentine was a priest. It is said that the king, Claudius II, had forbidden marriage because he thought that only unmarried men made the best soldiers. However, Valentine continued to hold weddings for a lot of young couples in secret. When the King found **[24]** he ordered soldiers to kill Valentine!

Valentine's Day is now the second biggest holiday for cards and gifts. Women buy **[25]** 90% of the cards, but gentlemen still buy the most chocolates and flowers to give as a Valentine's Day present.

- 22.** Why do we do this?
- A.** happens
B. appears
C. shows
D. occurs
- 23.** One of the _____ says that the original Valentine was a priest.
- A.** stories
B. legends
C. myths
D. tales
- 24.** When the King found _____ he ordered soldiers to kill Valentine!
- A.** him
B. them
C. it
D. her
- 25.** Women buy _____ 90% of the cards, but gentlemen still buy the most chocolates and flowers to give as a Valentine's Day present.
- A.** about
B. for
C. of
D. to

Respuesta: **D.** **A.** **B.** **C.**



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TRANSFERENCIA
Actividades de aplicación

MOMENTO PARA PRACTICAR

ACTIVITY # 3 (on line)

You have to open this Google form link and resolve honestly, individually and very consciously this “simulacro Saber 11 test”.

<https://docs.google.com/forms/d/e/1FAIpQLSebnR04kPs3fLnzGwKfstLpshLzrvrlygNKU7d1Ys8pX7-yyw/viewform>

NOTA: Los estudiantes que en definitiva no puedan acceder de ninguna manera a este formulario virtual, favor avisarme con bastante antelación por favor.

IMPORTANT: Recuerden aprovechar los beneficios en cuanto a la mejora de sus habilidades en el inglés a través de la aplicación BE (THE) : THE CHALLENGE. Descargar de Play store o Apple store, registrarse como estudiante del colegio público y llenar su información personal tal cual aparece en la matrícula del SIMAT (utilice unas calificaciones que tenga viejitas para hacer este proceso). Si no logra el registro por otra razón, recuerde escribir a este correo de soporte: betheone-soporte@mineducacion.gov.co explicando la dificultad y anexe el pantallazo. Sólo existen esas dos alternativas. Ensaye la que corresponda en su caso. Yo no puedo darle otra solución. Mil gracias por utilizar la aplicación y comprender la situación.

<https://contenidos.colombiaprende.edu.co/be+challenge> En este link está la explicación de todo el proceso desde como se descarga la aplicación, como registrarse, utilizarla y subir de niveles.

EVIDENCIA EVALUATIVA

FECHA DE REVISIÓN: 11 DE SEPTIEMBRE

MEDIO POR EL CUAL SE RECIBE EL TRABAJO

Plataforma de Edmodo (todos aquellos que están registrados y activos)
 Correo electrónico: eliana@iefelixdebedoutmoreno.edu.co
 HORARIO DE ATENCIÓN PARA INQUIETUDES O SOLICITUDES ÚNICAMENTE POR:
 12:30 p.m. a 6:00 p.m. Chat de Edmodo para los que están registrados. Chat del correo institucional.
 WhatsApp: 3006109638 lunes a miércoles y viernes de 2 pm a 3 pm (solamente).
 ASESORÍA GOOGLE MEET: Jueves 27 de agosto 3:00 pm.

QUE RECIBIR

Fotos o imágenes escaneadas de su cuaderno en forma VERTICAL y con buena luz. Pégalas sobre un documento de Word - si te es posible-. Procure ser muy organizado(a) y escribir de forma muy clara por favor. Marca con nombres, apellidos y grado. Escriba el nombre de la guía exacta, título de cada actividad con su enunciado y preguntas. Después de cada pregunta, el desarrollo.
 Adicional a esto, debe enviar el formulario de Google form con el simulacro SABER 11 resuelto (actividad evaluada aparte).

BIBLIOGRAFÍA

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