




INSTITUCIÓN EDUCATIVA FÉLIX DE BEDOUT MORENO
"Educamos en el ser y el conocer con respeto y compromiso"
GUIA DE APRENDIZAJE EN CASA PARA LA BASICA PRIMARIA, BASICA
SECUNDARIA Y LA MEDIA

Código:	
Vigencia:	20/04/2020
Versión:	1

Nombre completo del estudiante		Grupo	11°
PREGUNTA PROBLEMATIZADORA: ¿Cómo hacer para que lo que estás estudiando cobre sentido en nuestra vida en estos momentos?			
ÁMBITOS CONCEPTUALES	DÍA	ÁREA	
ENGLISH LEVEL (Saber 11 intensive training. Basic elements of grammar and syntax. Reading tips) PROJECT OF LIFE (Biographies, self-biography elements, types of texts, basic grammar and different verbal tenses) Movilidad y transporte	23 DE OCTUBRE	INGLÉS	
EXPLORACIÓN Actividades previas			
https://www.adqualis.com/wp-content/uploads/2017/05/executive-2051414_640.jpg			
		ACTIVITY # 1 (notebook) Looking at the image with a lot of attention, write a list of an amount of 15 careers that are useful and necessary in these last times. Consult in serious resources the real original names in English. Don't use translators from Spanish to English for this task. Their translations are not very reliable.	
ESTRUCTURACIÓN Actividades de construcción conceptual			
MOMENTO PARA APRENDER: Let's pay attention to these concepts...			
WHAT IS A SELF BIOGRAPHY? Definition: "Autobiography is one type of biography, which tells a life story of its author, meaning it is a written record of the author's life. Rather than being written by somebody else, an autobiography comes through the person's own pen, in his own words." (Una biografía de la vida de sí mismo). ELEMENTS OF AN AUTOBIOGRAPHY: 1. Chronological order: From childhood until adulthood (in your case until adolescence). (Infancia hasta la adolescencia). 2. Past tenses when you talk about your past events, present tenses when you talk about the present times and future tenses when you are going to talk about future experiences, dreams and personal expectations. (Ustedes manejan dichos tiempos porque ya se han tratado suficientemente en clase). It is a narrative text. It must be narrated in first person of the singular: "I..." (Narración en primera persona) 3. Identify yourself in a creative way, talk about your childhood, your daily routines, your likes and dislikes, your strenghtnesses and weaknesses, your vision of future (dreams and expectations) and write a strong conclusion.			



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4. This is a whole text (texto entero) composed of complete and detailed paragraphs. This isn't composed of isolated sentences or ideas (no se compone de ideas sueltas). This must have good connectors to give it coherence. Each paragraph focuses on a different aspect of your life.

This is an example of autobiography:

Anna Albareda Coca

My name is Anna Albareda Coca, you may think my name is so long. Well in reality it's just Anna, but Albareda is my father's second name and it means a kind of tree in Catalan, and Coca is my mother's second name, it means a traditional cake in Catalonia. It is not, that all the names in Spain mean something: it is just that my two names become to mean something. My age is 10 years old, I was born on 10th of July in 2004, in Manresa a small town in the north of Spain.

There are a lot of things I like and that I don't like. I like to have fun with my friends, I like to play saxophone and guitar, I love soccer and Basketball, but what I really love is jokes. Sometimes I tell jokes but sometimes I do jokes. The things I don't like are peas... (I really hate peas). Another thing I don't like is pumpkin soup, for me it tastes horrible. So far I have told you about things I don't like about food, now I am going to tell you one of the biggest things I hate in this world: ...to be BORED!!!! Just saying this word makes me really sick. Like I told you before there are a lot of things I like and some things I really don't like.

Well by now you might know some of my personality but I am going to tell you some more. I think some good points of my personality are that I am musical, very joking, sometimes brave, friendly when it is time to meet friends and quite sporty since I like soccer, basketball, long jump. I am also funny when it is time to do my jokes. I haven't told you one of my bad points yet... well some of my bad points are that I am a little bit forgetful, well let's say I am quite forgetful. I am disorganized, I get angry easy sometimes... Well each person has their own personality.

Throughout the years I have had some obstacles, some of them I still have. As I told you before I am quite forgetful, that has been an obstacle and it is still an obstacle, I lose shoes, notebooks, hats... almost all kinds of things. Also one of the biggest obstacle I had is moving to Vietnam. I had to leave all my friends and most of my family like my grandmother and my grandfather, my cousins, my friends... and lots more. I've had obstacles like every single person does too.

Well you might be thinking why I moved to Vietnam if I liked Spain that much. Well it kind of was for two reasons: the first reason was because my father's job got transferred here, in Vietnam. We had two options, one option was to stay in Spain and the

ACTIVITY # 2 (notebook or block sheet)

In a mind map (images and complete ideas), capture your: Name, information about family and childhood, Date and place of birth, achievements, major events, why you are important. (Recuerde que no es solo escribir unos títulos e imágenes, es también vaciar información clave en cada uno). Este sencillo esquema será de gran ayuda para realizar la actividad de transferencia).



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Date and place of birth

Information about family
and childhood

Achievements

Name

Major events

Why the person is
important

TRANSFERENCIA
Actividades de aplicación

MOMENTO PARA PRACTICAR

ACTIVITY # 3 (WHITE OR COLORED BLOCK SHEET)

Write a very complete and whole text about your auto/self-biography. INCLUDE AN EXCLUSIVE PARAGRAPH in this autobiography about what you want to study at the university and how this career could contribute to society. Occupy the whole sheet of block



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with a normal manual letter and use this margin: 1.5 centimeters at all sides and without drawings and figures. Only written text (únicamente texto escrito). Consider the elements for writing this kind of text. Very well presented and esthetically organized.

Nota: Aquellos que puedan, sigan trabajando en la aplicación B THE 1: CHALLENGE. Recuerden que hay estímulo académico. Vayan guardando con pantallazos la última evidencia de su progreso personal. Más adelante les pediré dicho reporte.



<https://www.quotemaster.org/hard+work+effort>

EVIDENCIA EVALUATIVA

FECHA DE REVISIÓN: Viernes 6 DE NOVIEMBRE

MEDIO POR EL CUAL SE RECIBE EL TRABAJO

SOLAMENTE POR: Plataforma de Edmodo (todos aquellos que están registrados y activos)

Correo electrónico: eliana@iefelixdebedoutmoreno.edu.co

HORARIO DE ATENCIÓN PARA INQUIETUDES, PREGUNTAS O SOLICITUDES ÚNICAMENTE POR:

12:30 p.m. a 6:00 p.m. Chat de Edmodo para los que están registrados. Chat del correo institucional.

WhatsApp: 3006109638 lunes a miércoles y viernes de 4 pm a 5 pm (solamente).

ASESORÍA PARA LA GUÍA 5 ABRIENDO ESTE LINK:

<https://youtu.be/5fxk2ZIXdf8>

QUE RECIBIR

Fotos o imágenes escaneadas de su cuaderno en forma VERTICAL y con buena luz. Igualmente, la hoja de block física. Pégalas sobre un documento de Word - si te es posible-. Procure ser muy organizado(a) y escribir de forma muy clara por favor. Marca con nombres, apellidos y grado. Escriba el nombre de la guía exacta, título de cada actividad con su enunciado y preguntas. Después de cada pregunta, el desarrollo.

BIBLIOGRAFÍA

Kimberly, S. (2020). 8+ Autobiography Examples - PDF, DOC [PDF]. [www.pinterest.com. https://in.pinterest.com/pin/359865826467624229/](https://www.pinterest.com/pin/359865826467624229/)
Autobiography. (2020). [Article]. www.literarydevices.net. <https://literarydevices.net/autobiography/>