



INSTITUCIÓN EDUCATIVA FÉLIX DE BEDOUT MORENO
“Educamos en el ser y el conocer con respeto y compromiso”
GUIA DE APRENDIZAJE EN CASA PARA BÁSICA PRIMARIA, SECUNDARIA Y
MEDIA

Código:	
Vigencia:	20/04/2020
Versión:	1

Nombre completo del estudiante		Grupo	11° undécimo
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PREGUNTA PROBLEMATIZADORA:

ÁMBITOS CONCEPTUALES	DÍA	ÁREA
TEXTOS DESCRIPTIVOS, NARRATIVOS Y ARGUMENTATIVOS (GRAMÁTICA BÁSICA 2). TÉCNICAS DE LECTURA Y TIPS SABER 11 (Los referentes)	Viernes 26 de junio	INGLÉS

EXPLORACIÓN
Actividades previas



<https://app.emaze.com/@AOLLWFOTO#Home>

ACTIVITY # 1 (cuaderno)

Elabora tu propia versión de esta caricatura y en cada recuadro escribe el factor fundamental (aquello que marcó dicha edad o era) en inglés en la evolución de cada una de estas eras o edades en la historia del hombre.

“BE ALWAYS AUTHENTIC AND DO YOUR OWN JOB. IN THAT WAY, IT IS CARRIED OUT THE REAL KNOWLEDGE AND LEARNING”

“Se siempre auténtico y haz tu propio trabajo. Así se logra el verdadero conocimiento y aprendizaje”

ESTRUCTURACIÓN
Actividades de construcción conceptual

MOMENTO PARA APRENDER: REFERENTS IN ENGLISH
(Los referentes en inglés)

Definition: "A word used in the place of or as a substitute for a noun." (Término que sustituye o reemplaza a otro).

Algunos de los términos que funcionan como referentes son: Demonstrative adjectives (adjetivos demostrativos), possessive adjectives (adjetivos posesivos), possessive pronouns (pronombres posesivos), reflexive pronouns (pronombres reflexivos) and object pronouns (pronombres de objeto o complemento). Ya ustedes están familiarizados con la gran mayoría.

<i>singular</i>			<i>plural</i>	
<i>masculine</i>	<i>feminine</i>		<i>masculine</i>	<i>feminine</i>
este	esta	this; these	estos	estas
ese	esa	that; those	esos	esas
aquel	aquella	that; those (over there)	aquellos	aquellas



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English-Spanish Meaning

English		Español	
Pronoun	Possessive Adjective	Pronoun	Possessive Adjective Singular-Plural
I	my	yo	mi - mis
you	your	tú	tu - tus
he	his	él	su - sus
she	her	ella	su - sus
we	our	*nosotros (as)	nuestro - nuestros nuestra - nuestras
you	your	ustedes	su - sus
they	their	ellos (as)	su - sus

Possessive adjectives "tu, tus" don't have accent.



What's the difference?



Possessive adjectives (possessive determiners)		Possessive pronouns	
possessive adjective + noun		possessive pronoun (+ no noun)	
my	This is my book.	mine	This book is mine.
your	Is this your umbrella?	yours	Is this yours?
his	He lent me his jacket.	his	This isn't my jacket. It's his.
her	I borrowed her car.	hers	The car is hers.
its	Do you like my doll? These are its clothes.	-----	<i>We avoid using "its" alone as a possessive pronoun.</i>
our	A lot of our friends came to our party.	ours	That car is ours.
their	Their house is lovely.	theirs	That house is theirs.

americanenglish.state.gov

American English at State

I	MYSELF (MI MISMO / ME)
YOU	YOURSELF (TÚ MISMO / TE)
HE	HIMSELF (ÉL MISMO / SE)
SHE	HERSELF (ELLA MISMA / SE)
IT	ITSELF (ELLO MISMO / SE)
WE	OURSELVES (NOSOTROS MISMOS / NOS)
YOU	YOURSELVES (VOSOTROS MISMOS / OS)
THEY	THEMSELVES (ELLOS MISMOS / SE)

singular

masculine	feminine
ME (english (me))	ME (english (me))
TE (you)	TE (you)
LO (him, it, fm. you)	LA (her, it, fm. you)
LE (to him, to fm. you)	LE (to her, to fm. you)

plural

masculine	feminine
NOS (english (us))	NOS (english (us))
LES (you all)	LES (you all)
LOS (them)	LAS (them)
LES (to them)	LES (to them)

PAY ATTENTION OF THIS ARTICLE TAKEN FROM CNN INTERNATIONAL:

"10 IDEAS THAT CHANGED THE WORLD" (algunas de ellas son:)

1. Farming

Ask people what the most important historical revolution is and their answers might include: The Industrial Revolution, the Information Revolution, or maybe even the French Revolution. But without the Neolithic Revolution, none of the above would have taken place. It is this period of time, more than 14,000 years ago, which modern-day farming can be traced back to. Agriculture allowed hunter-gatherer societies to form permanent dwellings. With food no longer the sole motivation for existence, the way was paved for the development of government, trading and individual specialization.

2. The unconscious

When Freud, the father of psychoanalysis suggested that our behavior is not always ruled by our conscious thoughts, nor is it always in our best interests, he formed the basis of the idea that individuals can be curious about themselves and make a study of their own minds. He thought people talking in certain situations could let out ideas from the unconscious in dreams or through slips of the tongue -- hence the term "Freudian slip." His ideas have permeated pop culture to such an extent that much of what we understand about the sexes, relationships, films and books can be seen as reflected through a Freudian mirror.

3. Vaccination

Today vaccines are widely available for common illnesses which were once life-threatening, as well as for more severe conditions like cervical cancer. The origin of vaccines -- which involve introducing an antigene which encourages the body to produce antibodies boosting the body's immunity to a particular disease -- is thought to be 17th century India, when powdered smallpox



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scabs were used to inoculate people against the disease. Modern humans owe better healthcare and longer life -spans to this innovation.

4. World Wide Web

In a matter of decades since it was invented in 1989 by English scientist Tim Berners-Lee, the World Wide Web has grown from a few pages to somewhere in the hundreds of billions, according to best guesstimates. In among all those pages exist a myriad of sites giving people access to information and opportunities that didn't exist previously. Although not all the freedoms available on the Internet are positive, the fact that in the present anyone can be, for example, a journalist, a dj or a filmmaker is changing how we live daily. Only time will tell, however, the full impact of this revolution on human society.

5. Soap

Difficult to imagine, or for that matter, smell, a society without soap. It dates back to Biblical times but, the great soap-related hygiene revolution didn't happen until the mid-19th Century when Ignaz Semmelweis, a sharp Hungarian doctor working in Vienna, noticed babies died more often after they were delivered by medical students rather than midwives. He realized medical students had often performed autopsies just prior, which contaminated their hands with microbes. He instigated a regime of hand-washing and infant deaths dropped substantially making clear the benefits of hand-washing.

ACTIVITY # 2 (cuaderno)

1. Subraye (underline) con un color todos los referentes que existan en el artículo anterior.
2. Escriba al frente de algunos de los siguientes términos a cual(es) palabra(s) se refiere exactamente de acuerdo al párrafo señalado del artículo anterior, y escriba al frente de los restantes por cual referente o palabra puede ser reemplazado de acuerdo a su posición dentro del párrafo señalado del artículo anterior. El paréntesis indica el número del párrafo.

- ★ PEOPLE (P1) can be replaced by _____
- ★ THEIR ANSWERS (P1) refers to _____
- ★ IT (P1) refers to _____
- ★ IT (P2) refers to _____
- ★ HE (P2) refers to _____
- ★ THEMSELVES (P2) refers to _____
- ★ THEIR OWN MINDS (P2) refers to _____
- ★ HIS IDEAS (P2) refers to _____
- ★ WE (P2) refers to _____
- ★ WHICH INVOLVE (P3) refers to _____
- ★ ...OF VACCINES (P3) can be replaced by _____
- ★ WHICH ENCOURAGES (P3) refers to _____
- ★ THIS INNOVATION (P3) refers to _____
- ★ IT WAS... (P4) refers to _____
- ★ THE WORLD WIDE WEB (P4) can be replaced by _____
- ★ THOSE PAGES (P4) refers to _____
- ★ GIVING PEOPLE ACCESS (P4) can be replaced by _____
- ★ ON THE INTERNET ... (P4) can be replaced by _____
- ★ THIS REVOLUTION... (P4) refers to _____
- ★ A SOCIETY WITHOUT SOAP (P5) can be replaced by _____
- ★ IT DATES (P5) refers to _____
- ★ THEY WERE DELIVERED (P5) refers to _____
- ★ HE REALIZED (P5) refers to _____
- ★ MEDICAL STUDENTS (P5) can be replaced by _____
- ★ WHICH CONTAMINATED (P5) refers to _____
- ★ THEIR HANDS (P5) refers to _____
- ★ THE BENEFITS OF HAND-WASHING (P5) can be replaced by _____



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Actividades de aplicación

MOMENTO PARA PRACTICAR

ACTIVITY # 3 (Plegable físico y/o digital)

Elabore un plegable físico o digital (de acuerdo a sus condiciones en casa) que debe llevar como título central “Referents in English” y como subtítulo el del artículo de CNN internacional “Ten Ideas that changed the World”. Anexe sus datos personales. Elija una de las cinco ideas – la de mayor impacto para usted - presentadas en dicho artículo y expanda de manera creativa y discursiva la información allí expuesta. Sobre advertir que es en inglés. Recuerde que el plegable es una herramienta de difusión de información y publicidad, y debe generar atracción y convicción en sus lectores.

EVIDENCIA EVALUATIVA

FECHA DE REVISIÓN: Viernes 10 de julio hasta las 11:59 p.m.

MEDIO POR EL CUAL SE RECIBE EL TRABAJO

Plataforma de Edmodo (todos aquellos que están registrados y activos)
Correo electrónico: eliana@iefelixdebedoutmoreno.edu.co
HORARIO DE ATENCIÓN PARA INQUIETUDES:
12:30 p.m. a 6:00 p.m. Chat de Edmodo para los que están registrados. Chat del correo institucional. WhatsApp: 3006109638 lunes, martes, miércoles y viernes de 4 pm a 5 pm grado 11°1 (solamente) y de 12:30 pm a 1:30 pm grado 11°2 (solamente).
ASESORÍA GOOGLE MEET: Jueves 25 de junio 3:00 pm.

QUE RECIBIR

Fotos o imágenes escaneadas de su cuaderno en forma **VERTICAL** y con buena luz. Pégalas sobre un documento de Word - si te es posible - y el plegable (físico o digital). Procure ser muy organizado(a) y escribir de forma muy clara por favor. Marca con nombres, apellidos y grado. Escriba el nombre de la guía exacta, título de cada actividad con su enunciado y por último el desarrollo.

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