



# INSTITUCIÓN EDUCATIVA HECTOR ABAD GOMEZ



Proceso: CURRICULAR

Código

Nombre del Documento: Planes de mejoramiento

Versión 01

Página  
1 de 1

ASIGNATURA /AREA/ NÚCLEO	Inglés	GRADO:	7°
PERÍODO	Primero (I)	AÑO:	2026
NOMBRE DEL ESTUDIANTE			

### DESEMPEÑOS /COMPETENCIAS:

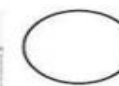
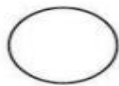
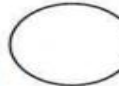
- Identify words and phrases related to personal information and daily activities in simple oral and written texts.
- Exchange personal information and daily activities in simple role-playing games.
- Make simple phrases on personal information and daily activities orally and in written.

### ACTIVIDADES PRÁCTICAS A DESARROLLAR INCLUYENDO SU CUADERNO AL DÍA.

#### 1. Use GO/DO/PLAY

## Go/Do/Play

- \_\_\_\_\_ swimming
- \_\_\_\_\_ yoga
- \_\_\_\_\_ gymnastics
- \_\_\_\_\_ tennis
- \_\_\_\_\_ football
- \_\_\_\_\_ athletics
- \_\_\_\_\_ karate
- \_\_\_\_\_ surfing
- \_\_\_\_\_ rugby
- \_\_\_\_\_ basketball
- \_\_\_\_\_ judo
- \_\_\_\_\_ hiking
- \_\_\_\_\_ volleyball
- \_\_\_\_\_ skiing
- \_\_\_\_\_ running



2. Match the following personal information about Skarlen.

What`s your name?

What`s your last name?

Spell your last name

Where are you from?

Where do you live?

How old are you?

What`s your Identification number?

What`s your phone number?

Where do you study?

What`s your favorite color?

My favorite color is RED

Hector Abad Gomez

Medellin

My ID number is 801 44493 999

Gutierrez

I am 15 years old

G U T I E R R E Z

I am Skarlen

I am from Venezuela

It`s 311 357 468

1. Fill the next sample with your own information.

_____	_____	Draw a picture of yourself
Country	City	
Name: _____		
Last name: _____		
Age: _____		
Identification number: _____		

2. Complete the text with some clues in the box below.

Hi! My \_\_\_\_\_ is Sandra and my \_\_\_\_\_ is Mosquera. I \_\_\_\_\_ 13 years old. I`m \_\_\_\_\_  
Medellin and I like to play the guitar because I love all kind of music, but I \_\_\_\_\_ singing because some  
people say I have a horrible voice! I with my mom and my two little \_\_\_\_\_. I`m learning  
\_\_\_\_\_ because I want to speak with people from other countries and languages.

From----English--- Name  
Don`t like----brothers ----last name -----am

3. Look for the next vocabulary at your English dictionary.



Wake up



Wash your face



Take a shower



Dry your hair



Brush your hair



Eat breakfast



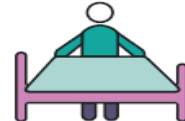
Brush your teeth



Get dressed



Go to the bathroom



Make your bed



Go to school



Study



Have lunch



Come home /  
get home



Do your homework



Have dinner



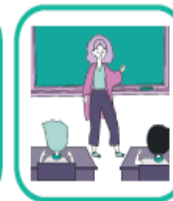
Take a bath



Go to sleep

4. Use a word from the chart to complete the sentences. Then match the pictures and sentences.

I She He It You We They  
My Her His Its Your Our Their



\_\_\_\_\_

5. Complete the sentences with the box below

I She He It You We They  
My Her His Its Your Our Their

a. \_\_\_\_\_ name is Daniel. \_\_\_\_\_ am a student.

b. \_\_\_\_\_ name is Diego. \_\_\_\_\_ is a teacher.

c. \_\_\_\_\_ name is Verónica. \_\_\_\_\_ is ten years old.

d. \_\_\_\_\_ name is Billy. \_\_\_\_\_ is my pet.

e. \_\_\_\_\_ names are Lucy and Katie. \_\_\_\_\_ are my friends.

f. \_\_\_\_\_ school is big. \_\_\_\_\_ are in eighth grade.

g. \_\_\_\_\_ class is eighth C. \_\_\_\_\_ teacher is Miss Pérez.

**6. Read the sentences in the charts below and fill in the forms with the corresponding information.**

1. Their names are Michael and Bryan.
2. They're from America
3. They are chefs
4. It is Voltaggio
5. They are 38 years old
6. it is twinsvoltaggio@gmail.com
7. it is 31 7555-5930

1. She's 15 years old
2. Her name is Laura
3. She's from Colombia
4. it is laura0825@bitmail.com
5. She is in Eight A
6. It is 2021798
7. It is López l-o-p-e-z
8. She's a student.

1. He's in sixth grade
2. He's a student
3. It is Souza S-O-U-Z-A
4. It is Alexgp@hotmail.com
5. He's twelve years old
6. He's from Brazil
7. it's 315 2446978
8. His name is Alex.

a.



Name: \_\_\_\_\_  
Last name: \_\_\_\_\_  
Age: \_\_\_\_\_  
Nationality: \_\_\_\_\_  
Grade: \_\_\_\_\_  
Phone number: \_\_\_\_\_  
Occupation: \_\_\_\_\_  
e-mail: \_\_\_\_\_

b.



Name: \_\_\_\_\_  
Last name: \_\_\_\_\_  
Age: \_\_\_\_\_  
Nationality: \_\_\_\_\_  
Grade: \_\_\_\_\_  
Phone number: \_\_\_\_\_  
Occupation: \_\_\_\_\_  
e-mail: \_\_\_\_\_

c.



Name: \_\_\_\_\_  
Last name: \_\_\_\_\_  
Age: \_\_\_\_\_  
Nationality: \_\_\_\_\_  
Grade: \_\_\_\_\_  
Phone number: \_\_\_\_\_  
Occupation: \_\_\_\_\_  
e-mail: \_\_\_\_\_

**7. Make the following sentences by using verb to be (affirmative-negative-interrogative forms) by using the word bank.**

1. Ella es de Portugal
2. Nosotros somos Colombianos
3. Usted es profesora de Inglés
4. Mi madre es abogada
5. Ellos son estudiantes del colegio H.A.G
6. Él no está en el grado séptimo
7. Yo no tengo 14 años
8. Mi perro es muy pequeño
9. Tus amigos son muy inteligentes
10. Ellas no son de Venezuela
11. Nosotros estamos en el curso de inglés
12. Mi apellido no es Rodríguez
13. Es él Camilo?
14. Son ellos del grado sexto?
15. Es usted el profesor Yamith?

**Word bank**

- English: inglés
- Lawyer: abogada
- Years: años
- Small
- High school: colegio
- Portugal: Portugal
- Teacher: profesora
- Grade: grado
- Seventh: septimo
- Intelligent: inteligente

**Sentences**

1 \_\_\_\_\_

2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_

5 \_\_\_\_\_

6 \_\_\_\_\_

7 \_\_\_\_\_

8 \_\_\_\_\_

9 \_\_\_\_\_

10 \_\_\_\_\_

11 \_\_\_\_\_

12 \_\_\_\_\_

13 \_\_\_\_\_

14 \_\_\_\_\_

15 \_\_\_\_\_

**8. Write down your daily routine and use the vocabulary bellow.**



9. Apply the auxiliary DO/DOES in the sentences.

### Do vs. Does

#### Part 1: Fill in the blanks (Completar)

*Escribe Do o Does según corresponda al sujeto.*

1. \_\_\_\_\_ you like chocolate ice cream?
2. \_\_\_\_\_ your mother speak French?
3. Where \_\_\_\_\_ they live?
4. \_\_\_\_\_ the cat sleep on the sofa?
5. What \_\_\_\_\_ we need for the party?

#### Part 2: Match the columns (Relacionar)

*Une el sujeto con su auxiliar correcto.*

##### Sujeto

##### Auxiliar

1. My friends

A. DO

2. She

B. DOES

3. My brother and I

4. The computer

5. You


#### Part 3: Complete the sentences (Rellenar)

*Usa la forma negativa (don't o doesn't) para completar las frases.*

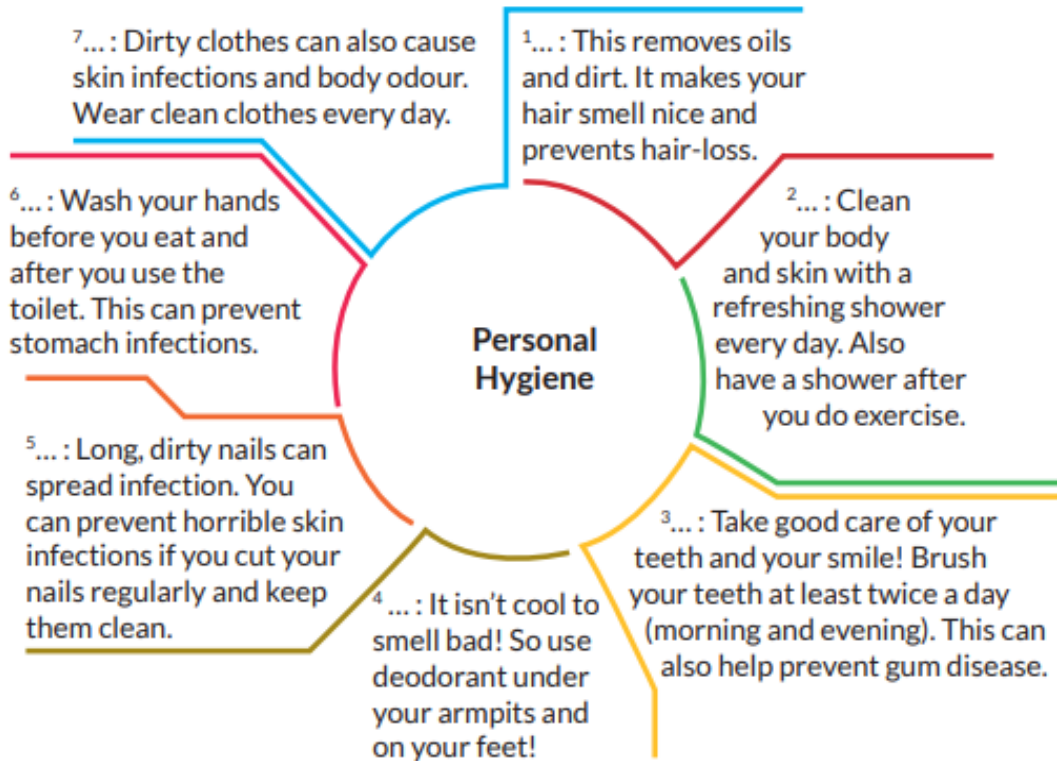
1. I \_\_\_\_\_ (not / play) the piano.
2. He \_\_\_\_\_ (not / eat) meat.
3. We \_\_\_\_\_ (not / have) any homework today.
4. Sarah \_\_\_\_\_ (not / watch) TV in the morning.
5. They \_\_\_\_\_ (not / want) to go to the park




## 11. How to care myself?

1.  **Read»** Read the infographic about personal hygiene and complete it (1-7) with the headings (a-g).

- |                             |                    |  |
|-----------------------------|--------------------|--|
| a. Use deodorant            | d. Dental care     | g. Keep your fingernails clean and short |
| b. Change your clothes      | e. Wash your hands |  |
| c. Wash your hair regularly | f. Have a shower   |  |



2.  **Write»** Label the hygiene products (a-f) and then answer the questions (1-6) so they are true for you.



1. Do you use a hairbrush to brush your teeth? *No, I don't. I use a hairbrush to brush my hair.*
2. Do you use deodorant to smell nice? *Yes, I do.*
3. Do you use soap and water to wash your face?
4. Do you brush your teeth twice a month?
5. Do you use nail clippers to cut your hair?
6. Do you use shampoo to wash your hair?

**METODOLOGIA DE LA EVALUACIÓN**

Los estudiantes deben desarrollar las actividades en compañía de su docente en el aula y de sus padres de familia desde el hogar. Además, el estudiante debe presentar un examen para la sustentación y demostración de sus competencias alcanzadas. La evaluación de sustentación puede ser oral y escrita.

**BIBLIOGRAFIA:**

<https://games4esl.com/comparative-and-superlative-questions/>

[www.liveworksheet.com](http://www.liveworksheet.com)

**RECURSOS:**

<https://learnenglishkids.britishcouncil.org/grammar-vocabulary/word-games/daily-routines>

**OBSERVACIONES:** Use el diccionario de inglés. Emplee su cuaderno y el documento en pdf del libro.

**FECHA DE ENTREGA DEL TRABAJO**

Abril /2026

**FECHA DE SUSTENTACIÓN Y/O EVALUACIÓN**

Abril/2026

**NOMBRE DEL EDUCADOR(A)**

Yamith Antonio Torres Romana

**FIRMA DEL EDUCADOR(A)****FIRMA DEL ESTUDIANTE****FIRMA DEL PADRE DE FAMILIA**