
	<b>INSTITUCIÓN EDUCATIVA HECTOR ABAD GOMEZ</b>		
	<b>Proceso: CURRICULAR</b>	<b>Código</b>	
<b>NOMBRE DEL DOCUMENTO: PLAN DE MEJORAMIENTO</b>		<b>Versión 01</b>	<b>Página 1 de 1</b>

<b>ASIGNATURA /ÁREA</b>	<b>HUMANIDADES: INGLÉS</b>	<b>GRADO:</b>	<b>OCTAVO 801 – 802 803 -</b>
<b>PERÍODO 1</b>	<b>DOCENTE: OSMIN EDISON CORTÉS AGUIRRE</b>	<b>FECHA:</b>	<b>MARZO/ 27 /2026</b>
<b>NOMBRE DEL ESTUDIANTE</b>			

### INDICADOR DE DESEMPEÑO.

Recognizes vocabulary related to the environment

-Requests information from classmates about human actions in the environment

-Recognizes his own environmental practices and those of others

### SUSTAINABILITY: HUMAN ACTIONS

Goal: Evaluate the impact of human actions on environment in the country

### ACTIVIDADES A DESARROLLAR

#### VOCABULARY

1. Write your own vocabulary in English, taken from class work: familiar, object, general vocabulary. (Minimum 100 words). Escriba su propio vocabulario en ingles, tomado del trabajo en clase: familiar, objeto, vocabulario general. ( Mínimo 100 palabras).

#### Example:

##### English

Environment

Church

##### Spanish

Medio ambiente

Iglesia

## 2. PERSONAL PRONOUNS AND TO BE VERB. PRONOMBRES PERSONALES Y VERBO TO BE

- A Escriba en inglés los pronombres personales con su significado correspondiente
- B Conjugue en inglés el verbo to be ( ser o estar ) en las formas afirmativas, negativas, Interrogativa con su significado.

### C Selecciona la forma correcta del verbo to be y escribe el significado correspondiente

Para cada oración.

1. They \_\_\_ good students  
am – are – is
2. Our parents \_\_\_ in the city.  
am not - aren't – isn't
3. Children \_\_\_ usually happy.  
am – are – is
4. Some people \_\_\_ angry with me.  
are – is – is not
5. This thing \_\_\_ bad for us.  
am not – are not – is not
6. \_\_\_ your sister younger than you?  
am – are – is
7. \_\_\_ John your best friend?  
am – are – is
8. Why \_\_\_ they so angry?  
Am – are – is
9. How long \_\_\_ the movie?  
Am – are – is
10. What \_\_\_ their favourite number?  
Am – are – is

### REGULAR VERBS SIMPLE PRESENT

3. Write the meaning of the following regular verbs. Escriba el significado de los siguientes verbos regulares.

English	Spanish	English	Spanish	English	Spanish
To Act	Actuar	To Ask	Preguntar	To Arrive	Llegar
To Brush		To Believe		To Close	
To Cook		To Call		To Change	
To Clean		To Cry		To Dress	
To Die		To Enjoy		To Explain	
To Finish		To Help		To Laugh	
To Look		To Repeat		To Remember	
To Smile		To Study		To Wait	
To Visit		To Wash		To Walk	
To Wish		To Work		To Watch	
To Use		To Want		To Rain	
To Promise		To Prefer		To Finish	
To Stop		To Marry		To Open	

### WH. Questions

4. Write the meaning of the following question words and make 2 sentences with each one using the verb to be. Escriba el significado de las siguientes palabras interrogativas y hacer 2 oraciones con cada una utilizando el verbo to be ser o estar.

English

Spanish

English

Spanish

- What? =
- Where? =

- Who? =
- how? =

**EXAMPLE:**

Where is your family to day? Dónde esta tu familia hoy

**EMVIRONMENT**

5. Write in English 50 vocabulary words related to the environment, already worked on in class. Escriba en Inglés 30 palabras del vocabulario relacionado con el medio ambiente, ya trabajadas en clase.

**EXAMPLE:**

**ENGLISH**

**SPANISH**

Waste

Perdida, derroche

Tree

Árbol

**ADVERBS OF FREQUENCY**

6. Write the meaning of the following adverbs of frequency and write an action with each one for the care of the environment. Escriba el significado de los siguientes adverbios de frecuencia y escriba una acción con cada uno para el cuidado del medio ambiente.

**English**

**Spanish**

**English**

**Spanish**

- Always =
- Normally =
- Sometimes =
- Never =

- Usually =
- Often =
- Rarely =

**EXAMPLE:**

I never throw garbage in the river = Yo nunca tiro basura al rio.

**PRESENT PROGRESSIVE –INFINITIVE GERUND= ING (ANDO – ENDO)**

**7. Write in English the present progressive or gerund of the following verbs and make a sentence with each one. Escribe en ingles el presente progresivo o gerundio de los siguientes verbos y hacer una oración con cada uno.**

**EXAMPLE: I am visiting my sister in the United States (Yo estoy visitando a mi hermana en los estado unidos)**

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To Act	Actua	To Ask	Preguntar	To Arrive	Llegar
To Brush		To Believe		To Close	
To Cook		To Call		To Change	
To Clean		To Cry		To Dress	
To Die		To Enjoy		To Explain	
To Finish		To Help		To Laugh	
To Look		To Repeat		To Remember	
To Smile		To Study		To Wait	
To Visit		To Wash		To Walk	
To Wish		To Work		To Watch	
To Use		To Want		To Rain	
To Promise		To Prefer		To Finish	
To Stop		To Marry		To Open	

**Example:**

**English**

**Spanish**

- Acting
- Answering

actuando  
respondiendo

## POSSESSIVE ADJECTIVES

POSSESSIVE ADJECTIVE	
<b>MY</b>	<b>My</b> shirt is green.
<b>YOUR</b>	<b>Your</b> book is new.
<b>HIS</b>	<b>His</b> pillow is soft.
<b>HER</b>	<b>Her</b> dog is small.
<b>ITS</b>	<b>Its</b> bone is old.
<b>OUR</b>	<b>Our</b> bird is noisy.
<b>YOUR</b>	<b>Your</b> house is big.
<b>THEIR</b>	<b>Their</b> car is slow.

My	→	<b>Mi - mis</b>
Your	→	<b>Tu - tus</b>
His	→	<b>Su - sus</b>
Her	→	
Your	→	<b>Nuestro(a) s</b>
Its	→	
Our	→	<b>Vuestro (a) s</b>
Your(fam)	→	
Their	→	<b>Su - sus</b>
Your	→	

8. Properly use possessive adjectives as appropriate in the blank space. And write the meaning of each sentence. Use adecuadamente los adjetivos posesivos según corresponda en el espacio en blanco. Y escriba el significado de cada oración.

1. I love my mother. \_\_\_\_\_ name is Marina.
2. I am Charles. \_\_\_\_\_ last name is Smith.
3. I love my mother and my father. \_\_\_\_\_ names are Charles and Laura.
4. I have a brother. \_\_\_\_\_ name is Allan.
5. I have a cat. \_\_\_\_\_ name is Punchy.
6. You are Mark Smith. What is \_\_\_\_\_ favorite movie, Mark?
7. My sister and I have a dog. \_\_\_\_\_ dog is beautiful.

## EXPRESSIONS TO DESCRIBE HUMAN ACTIONS IN THE ENVIRONMENT

9. **Make the folder or paste with images related to the environment and 5 actions For its care in English: material (cardboard, straw cardboard, cardboard, paste from old notebooks, colbon colors, highlighter, etc.).** Elaborar la carpeta o pasta con imagenes relacionadas con el medio ambiente y 10 acciones  
 Para el cuidado del mismo en inglés: material( **cartulina, carton paja, carton, pasta de cuadernos viejos, colores colbon, resaltador etc. ).**



**METODOLOGÍA** El trabajo se debe presentar en hojas de block, a mano con letra legible, buena ortografía. **Evitar los tachones y enmendaduras.**

Recuerde que la recuperación consta de dos etapas, la primera es el trabajo escrito, la segunda la sustentación de este.

Dialogo y orientaciones estudiantes

### RECURSOS

Fotocopias, cuaderno, libros, internet y diccionarios. Cartulina, cartón, cartón paja etc.

### OBSERVACIONES:

Diálogo y acuerdo con el docente.

**FECHA DE ENTREGA Y PRESENTACIÓN DE RECUPERACIÓN**

La programada por la institución.

**FECHA DE SUSTENTACIÓN Y/O EVALUACIÓN**

Programada por la institución y acordada con el docente

**NOMBRE DEL EDUCADOR(A)**

Osmin Edison Cortés Aguirre.

**FIRMA DEL EDUCADOR(A)**

**FIRMA DEL ESTUDIANTE**

**FIRMA DEL PADRE DE FAMILIA**